

Lee's Summit West High School



2016-2017

Student Handbook

2016-2017 Student Planner

Lee's Summit West High School



**2600 SW Ward Rd
Lee's Summit, MO 64082
Ph: 816-986-4000 Fax: 816-986-4115**

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Dear Lee's Summit West students and families,

Welcome to the 2016-2017 school year for Lee's Summit West High School. The staff and administration welcome 9th graders, new students, and returning students to the Home of the Titans. Our daily commitment to each student is to provide an unparalleled environment to learn with comprehensive and challenging academic, athletic, and co-curricular programs that appeal to all of our students. All students are encouraged to become involved in LSW and strive to accomplish their personal best.

We will work diligently to teach skills that will help our students make successful transitions to post-secondary education or employment. We promise to set high expectations for students, staff, parents, and community. We will strive each day to focus on the intellectual, emotional, and social well-being of each student. Lee's Summit West high school is a large and diverse community of learners. In order to claim our diversity as a strength, it is imperative that all members of the Titan community practice acceptance and tolerance. We will strive to ensure that each student at LSW feels safe, loved, and celebrated.

This handbook is prepared and distributed for each student's family. The handbook provides important information about daily practices, school-wide procedures, and identified Lee's Summit R-7 school district policies. We hope this handbook will assist you in learning more about Lee's Summit West High School where we will consistently pursue the ideal: Out of many, we become one. Titans!

If you should have any questions or concerns, please feel free to contact me at 816-986-4000.

Sincerely,

David Sharp, Ed.D.
Principal

Class Schedules

Daily: Monday, Tuesday, Thursday, Friday	
1 st Hour	7:30 – 8:17
2 nd Hour	8:22 – 9:09
3 rd Hour	9:14 – 10:01
Titan Time	10:06 – 10:33
4 th Hour	10:38 – 11:25
5 th Hour	<i>11:30 – 11:53/11:53 – 12:16/12:16 – 12:39</i>
6 th Hour	12:44 – 1:31
7 th Hour	1:36 – 2:23

Late Start Wednesday	
1 st Hour	8:30 – 9:13
2 nd Hour	9:18 – 10:01
3 rd Hour	10:06 – 10:49
4 th Hour	10:54 – 11:37
5 th Hour	<i>11:42 – 12:04/12:04 – 12:26/12:26 – 12:47</i>
6 th Hour	12:52 – 1:35
7 th Hour	1:40 – 2:23

Assembly	
1 st Hour	7:30 – 8:12
2 nd Hour	8:17 – 8:59
3 rd Hour	9:04 – 9:46
4 th Hour	9:51 – 10:33
6 th Hour	10:38 – 11:20
5 th Hour	<i>11:25 – 11:48/11:46 – 12:09/12:08 – 12:31</i>
7 th Hour	12:36 – 1:18
<i>Transition Time</i>	1:18 – 1:35
Assembly	1:40 – 2:23

Early Release	
1 st Hour	7:30 – 8:04
2 nd Hour	8:09 – 8:43
3 rd Hour	8:48 – 9:22
4 th Hour	9:27 – 10:01
5 th Hour	10:06 – 10:39
6 th Hour	10:44 – 11:17
7 th Hour	11:22 – 11:55

LEE’S SUMMIT SCHOOL DISTRICT/

LSWHS PHILOSOPHIES

District Belief Statements:

DISTRICT MISSION STATEMENT

We prepare each student for success in life.

Vision Statement

Lee’s Summit R-7 is an exemplary school district, graduating students who are college and career ready with the competitive advantage necessary to be successful.

Lee’s Summit R-7 reflects a culture of respect and acceptance. Collaboration is an expectation that fosters mutual understanding and a focus on student achievement and staff development.

Lee’s Summit R-7 encourages innovation and creativity, recognizing student learning as our fundamental purpose.

Commitments

We commit to:

- Engaging student in research-based programs in a technology-rich environment.
- Embracing open, honest two-way communication.
- Promoting continuous improvement through data-driven decision-making.
- Sustaining positive relationships among students, staff, families and community members.
- Ensuring a rigorous and relevant learning experience that leads to success for each student.
- Partnering with students in identifying and achieving their learning goals.
- Continuing a safe and caring environment.

Lee’s Summit West High School Belief Statements:

MISSION

Lee’s Summit West High School provides a rigorous education that empowers each learner to become a responsible, productive member of a diverse and changing world.

LSW Vision Statements

The vision for Diversity at Lee’s Summit West is to:

- Recognize that we live, learn and look differently.

- Create a culture of respect and acceptance by supporting individual differences and uniqueness.
- Prepare students to be a viable part of a global society.
- Ensure that each student feels safe, accepted, and celebrated.

The vision for Academic Achievement at Lee’s Summit West is to:

Prepare students to adapt to a diverse and rapidly changing society.

Develop independent and reflective thinkers.

Challenge students to engage in a rigorous course of study.

Empower students to be involved in their learning and assessment of such learning.

The vision for Culture and Climate at Lee’s Summit West is to:

- Develop positive relationships among students, staff, and parents.
- Inspire a supportive and encouraging learning environment.
- Encourage students to persevere and excel intellectually and ethically as they engage in academic and extracurricular pursuits.

The vision for Assessment at Lee’s Summit West is to:

- Provide each student with multiple assessment opportunities that assist in the preparation of postsecondary decisions.
- Develop a balance between formative and summative assessments to monitor student learning, and track progress toward learning targets, instruction, and program evaluation.
- Develop formative assessments that are derived from essential standards and supported by clear learning targets written in student friendly language.

The vision for Literacy/21st Century skills at Lee’s Summit West is to:

- Reflect a culture in which each student will read and write for purpose and pleasure.
- Provide each student access to information in an ethically responsible manner.
- Ensure each student has the ability to synthesize information for presentation and publication.
- Provide students and teachers access to current technology and training.
- Ensure each student demonstrates the ability of applying 21st Century skills to their futures.

The vision for Professional Development/PLC’s at Lee’s Summit West is to:

- To ensure that all members of the learning community promote and uphold the development, implementation, and support of district and building initiatives.
- Develop high-performing collaborative teams to better support each student.
- Demonstrate a staff-wide commitment to professional growth and continual school improvement.

The vision for Advisory/Intervention at Lee’s Summit West is to:

- Provide students with a medium that challenges them to form meaningful relationships with adults and peers.
- Create an intervention system that connects all components, is accessible, and effective for each student.
- Maintain a system of intervention that identifies and addresses all areas of concern.
- Integrate interventions into the school day on a regular basis.
- Develop a pyramid of response to interventions.

The vision for School & Community Partnerships at Lee’s Summit West is to:

- Continue to foster, build relationships, and work collaboratively with local businesses, colleges, individuals, and parents.
- Continue to develop and enhance internship programs, field experiences, and leadership opportunities through volunteer efforts and service learning.
- Expand the Partners in Education program to include instructional support from local business partners as indicated by curriculum outcomes.
- Work with collaboratively with community leaders to provide resources that enable Lee’s Summit West to offer exemplary academic and co-curricular programs.

LSW Faculty Collective Commitments

- We will provide a supportive school atmosphere where everyone feels emotionally, physically, and intellectually safe.
- We will model acceptance and respect of all people
- We will develop curriculum to teach students to respect differences in others.
- We will provide opportunities for students to learn about other cultures and to celebrate their own.
- We will provide high quality training and technology access in order to prepare literate citizens for the 21st century.
- We will participate in professional collaboration and development in order to enhance student achievement and model learning for life.
- Faculty and staff will encourage and challenge the academic, social, and personal development of each student through the creation and implementation of an intervention system that is frequent, accessible, individualized and organized.
- We will designate an all student assessment day with PSAT, PLAN, and ACT.
- We will provide guidance to students in the selection of appropriate assessments based on career pathways.
- We will offer ACT/PSAT test readiness programs for each student.
- We will implement a balanced approach between formative and summative assessments.

- We will utilize collaboration time to develop and evaluate formative, benchmark, and summative assessments.
- We will differentiate our instruction based upon assessment data.
- We will attend district sponsored training and collaboration to develop balanced assessments based upon district expectations.
- We will work collaboratively with students, parents, staff, and community members to ensure a quality educational foundation.
- We commit to maintain positive communication with parents, students, and each other through involvement in the school and community.
- We will promote an academic culture that develops independent and reflective thinkers through the establishment of high expectations.

REFERENCE INFORMATION

Lee's Summit West High School

- Main Office 816-986-4000
- Attendance Office 816-986-4002
- Guidance Office 816-986-4103
- Health Room 816-986-4004
- Activities Office 816-986-4008
- School Resource Officer 816-986-4035
- Teachers' Voice Mail 816-986-1499 plus extension number

Parenting

- Lee's Summit CARES
Parenting Resources
www.lscares.org

To Report Threats/Violence Against Students, Teachers, or Schools

- Emergency Services 911
- Missouri School Violence Hotline 1-866-748-7047
- Child Abuse Hotline 1-800-392-3738
- Rape Crisis Hotline 816-531-0233
- LSWHS TEXT-A-TIP 274-637

Special Needs and Services

- Suicide Prevention Hotline 1-800-SUICIDE
- Alcoholics Anonymous 816-471-7229
- Narcotics Anonymous 816-531-2250
- Domestic Violence Hotline 816-HOT-LINE
- Hope House 816-461-4673
- Lee's Summit Social Services 816-525-4357

Student Assistance Program

Lee’s Summit R-7 Drug-Free Programs are committed to creating and maintaining “communities of caring”—supportive, nurturing, healthy climates that foster and support proactive, pro-social, healthy growth and development of all students. In cooperation with families, community systems and social service agencies, Lee’s Summit R-7 Drug-Free Programs will create and provide a comprehensive student service delivery system that will encompass a continuum of care, including: prevention, education, and health promotion; intervention; referral and linkages to health and social services; ongoing support services.

The goal of the Student Assistance Program is to reduce specific risk factors contributing to tobacco, alcohol, and drug use and related behavioral problems among youth, and to strengthen specific protective factors to ensure young people’s health and well-being.

DISTRICT DIRECTORY INFORMATION

Tony L. Stansberry Leadership Center
 301 NE Tudor 64086.....986-1000
 R-7 Health Services986-1120
 R-7 Transportation Services986-2400

THE BOARD OF EDUCATION

The Board of Education is composed of seven unpaid local citizens elected at-large by citizens in the district to a three-year term. The Board is established by the state legislature to provide schools to children in the district. Board meetings are open to the public and are held at 7 P.M. on the second Thursday of each month at the Stansberry Leadership Ctr., 301 NE Tudor Rd., Lee’s Summit, Missouri. The Board sets the policies by which the schools operate and hires a staff to administer those policies.

President
Mr. Bob White

Members
Mr. Chris Storms

Vice President
Mr. Adam Rutherford

Ms. Phyllis Balagna
Mrs. Terri Harmon
Mr. Bill Baird
Mrs. Julie Doane

DISTRICT ADMINISTRATION

Interim Superintendent of Schools
Dr. Brent Blevins 986-1009

Deputy Superintendent for Operations
Dr. Brent Blevins 986-1009

Associate Superintendent of Instruction
Dr. Kevin Daniel 986-1027

Assistant Superintendent of Human Resources
Dr. Jeff Miller 986-1003

Assistant Superintendent for Elementary Instruction
Ms. Katie Collier 986-1022

Assistant Superintendent for Secondary Instruction
Dr. Don Andrews 986-1019

Executive Director of Business Services
Mrs. Judy Hedrick 986-1044

Executive Director of Technology
Dr. Amy Gates 986-1060

Director of Special Services

Director of Instructional Technology
Mr. Kevin Whaley 986-1005

Dr. Emily Miller 986-1023

Director of Classified Staff
Dr. Dianna Rentie 986-1000

Director of Facility Services
Mr. Kyle Gorrell 986-2425

Director of Nutrition Service
Ms. Jane Hentzler 986-2200

Director of Curriculum & Professional Development
Dr. Eric Flack 986-1086

Director of Student Services
Dr. Rexanne Hill 986-1039

Director of Transportation
Mr. Keith Henry 986-2400

Director of Assessment & Data Analysis
Dr. Christianna Barger 986-1005

Director of Athletics
Mr. Richard Bechard 986-1037

DIRECTORY OF SCHOOLS

Lee's Summit West High School
(Grades 9-12)..... 986-4000
..... 2600 S.W. Ward Road

Lee's Summit High School
(Grades 9 - 12) 986-2000
Information Line 986-2001
400 S.E. Blue Parkway

Lee's Summit North High School

(Grades 9-12)..... 986-3000
901 N.E. Douglas
Campbell Middle School (Grades 7-8)
1201 N.E. Colbern Rd 986-3175
Pleasant Lea Middle School (Grades 7-8)
600 S.W. Persels Rd 986-1175
Summit Lakes Middle School (Grades 7-8)

3500 S.W. Windemere Dr.... 986-1375	Pleasant Lea Elementary
Summit Ridge Academy	700 S.W. Persels..... 986-1230
2600 S.W. Ward Road 986-2190	Prairie View Elementary
Summit Technology Academy	501 S.E. Todd George Rd.... 986-2280
777 N.W. Blue Parkway 986-4126	Richardson Elementary
Cedar Creek Elementary	800 N.E. Blackwell Road 986-2220
2600 S.W. Third 986-1260	Trailridge Elementary
Greenwood Elementary	3651 S.W. Windemere..... 986-1290
804 W. Main, Greenwood.... 986-1320	Underwood Elementary
Hawthorn Hill Elementary	1125 N.E. Colbern..... 986-3280
2801 S.W. Pryor Rd. 986-3380	Westview Elementary
Hazel Grove Elementary	200 N. Ward Rd..... 986-1350
1901 N.W. Blue Parkway ... 986-3310	Woodland Elementary
Highland Park Elementary	12709 S. Smart Rd..... 986-2360
400 S.E. Millstone 986-2250	Summit Pointe Elementary
Lee's Summit Elementary	13100 E. 147 th Street 986-4210
110 S. Green Street 986-3340	Sunset Valley Elementary
Longview Farm Elementary	1850 SE Ranson Rd..... 986-4240
1001 S.W. Longview Farm Rd986-4180	Great Beginnings Early Childhood
Mason Elementary	905 N.E. Blue Stem..... 986-2460
27600 E. Colbern Road, Lake	Parents as Teachers
Lotawana986-2330	905 N.E. Blue Stem..... 986-2460
Meadow Lane Elementary	
1421 N.E. Independence 986-3250	

BUILDING DIRECTORY
ADMINISTRATORS, COUNSELORS, AND STAFF

PRINCIPAL

Dr. David Sharp 986-4006

ASSISTANT PRINCIPALS

Jereme Hubbard (Act./Ath.)..... 986-4011
Kayla England (A-D)..... 986-4013
Frank Honn (E-K)..... 986-4012
Jesse Dziurawiec (L-Q) 986-4042
Brad Parson (R-Z)..... 986-4010

GUIDANCE COUNSELORS

Kristi Gregory (A-C) 986-4041
Erin Barnett (D-Hen)..... 986-4021
April Marquez (Her-McC)..... 986-4019
Greg Swaggart (McD-Sch)..... 986-4020
Kerry Stites (Sco-Z) 986-4018

BUILDING PROFESSIONAL STAFF

To access voice mail, dial 816-986-1499, and then enter the extension number.

To email: firstname.lastname@lsr7.net

A+ Coordinator.....Extension

Tina Bowling.....4056

AFJROTC.....Extension

Dean Rasdall (Maj.).....8103

Hector Nieves.....

Art.....Extension

Brandon Briscoe.....7073

Kathy Graves.....8588

Bob Klausung.....8079

Mark Rice.....8345

Suzy Smith.....7445

Business.....Extension

Meredith Hayes.....8129

Susan Howard.....7055

Megan Noble.....7851

Buddy Spurck.....7525

Katie Wilson.....4072

Building Substitute.....Extension

William Ballantyne.....

Communication Arts.....Extension

Maris Ayers.....7767

Jennifer Bailey.....8911

Alisa Casady.....7375

April Cole.....7252

Nicole Cusick.....8540

Matt Good.....4066

Megan Goss.....8336

Jennifer Hauck.....8451

Samantha Lathrop.....7892

Lisa McWain.....7683

Lori Mosier.....7099

Ashlin Owensby.....7473

Karrie Smythia.....8080

Carol Ullery.....8180

Katy Wilson.....7694

Community Service Coordinator.....Extension

Carol Ullery.....8180

EACS.....Extension

Jocelyn Hayslip.....7208

Amanda Jeffries.....7469

Ashley Turner.....8293

IB Coordinator.....Extension

Christy Dabalos.....8406

Industrial Tech.....Extension

Gordon Maxey.....7471

Larry Whittlesey.....7064

Wesley Wiskur.....7662

Learning Lab.....Extension

Brett Wagner.....7385

Math.....Extension

Leann Adams.....7133

Valencia Hershberger.....7484

Sterling Edwards.....8524

Kelly Gantt.....7735

Jesse Griffin.....7958

Paul Klene.....8442

Todd Krey.....8443

Beth Lowther.....8927

Vetta Manning.....7909

Jeff Nevinski.....8912

Kelsey Chaitman.....8122

Katherine Schwent.....7531

Tammy Slavens.....8599

Cara Stull.....8497

Stacy Thomas.....7340

Media Services.....Beth Cramer/Goss.....7868

Megan Chambers.....4026

Amy Taylor.....4027

Nancy White (Clerk).....4025

Modern Language.....Extension

Julie Begnaud.....8173

Anthony Dabalos.....8004

Colleen Gibler.....8215

Julie Hume.....Brad.Rackers.....8487 182

Martha Lane.....8083

Liang May Lee.....7345

Wayne Marble.....7192

Veronica Scott.....8137

Music.....Extension

Shawn Harrel.....8287

Amy Krinke.....8974

Jacob Lowry.....8062

Kirt Mosier.....8164

Clifton Thurmond.....8059

Physical Ed..... Extension

Christopher Barrows 8303
Vincent Careswell 7769
Mendy Edwards 8881
Derek Howard 8986
Susanne Humphreys 8832
Michael Shortino 8219

Resource Officer..... Extension

Robert Conard 4035

Titan Success Coord..... Extension

(12th) Vincent Careswell 7769
(11th) Derek Howard 8986
(10th) Jeff Hardin 7474
(9th) Jeff Hardin 7474

Science..... Extension

Aaron Bailey 8126
Lisa Boulden 8409
John Gray 8444
Megan Irr 7349
Ashley Jones 7348
Mark Lutman 7856
Jay Meyer 8498
Megan Snyder 7949
Jennifer Moor 7470
Rachel Rogers 8003
Michael Schieber 7836
Tori Galegor 7408
Kelli Trask 7932
Tim Wieland 8889

Social Studies..... Extension

Jacalyn Burns 7500
Christy Dabalos 8406
Cynthia Denker 8060
Lori Hanaway 7251
Jeff Hardin 7474
Stacie Myers 8026
Nathan Parrish 7907
Jessica Plymell 8141
Steven Smith 7100
Matt Turner 8017
Matt Welch 7056
Adam West
James Williams 7487

Special Ed. Process Coordinator . Extension

Special Ed..... Extension

Kendra Burke 7329
Crystal Carter 7970
Kim Corbett 8040
Brittney Dyer 7521
Khryssie Hartman 7093
Brianna King 7776
Jamie Rayburn 8949
Shari Rogers
Taylor Taylor 7480
Melissa Searls 7513
Michael Shortino 8219
Traci Titus
Jailyn Williams
Emily Webb (Mincher)

SUPPORT STAFF

Accompanist..... Extension

Li-Hsin Chen 7250

Building Manager..... Extension

Jack Ryan 4034

Cafeteria Manager..... Extension

Kathy Ward 4050

Campus Supervisor..... Extension

Darrell Jordan 4033
Sidney Moore 4046

Copy Clerk..... Extension

..... 4039

Health Clerk..... Extension

Kathy Parker 4014
Ginger Shull 4104

ISS..... Extension

Limbo Parks 4023

Focus Room..... Extension

Annette Helton 7202

Registrar..... Extension

Stephanie Stephenson 4017

Registered Nurse..... Extension

Jill Dusing 4004
Terissa Hansen 4004

Secretaries..... Extension

Joy James (Receipt) 4059
Jennifer Lightfoot (Att.) 4002
Melissa Madden (Guid) 4003

Janice McCunniff (A+).....4057
 Monte Seabaugh (AD).....4008
 Cherie Rushton (Discip)4009
 Rachel Thomas (Business)4007
 Sue Warner (Guid).....4103
 Angie Zuydendorp (Princ)4006

Paraprofessionals..... Extension
 Sheila Boyer7622
 Janet Como.....7757
 Dana Gass

Andrea Kaiser
 Tyler Kirn
 Judy Koerner 8211
 Chris Miller
 Susie Rickel..... 7798
 Tisha Shrout 7439
 Rachel Stone 8594

Technology Assistant..... Extension
 Nancy Spatz 4029
 Mike Monaghan..... 4030

A SELECTION OF DISTRICT POLICIES

Common Sense Statement

No handbook can contain policies for every possible eventuality. Any action that would create an environment contrary to the district's and school's missions will not be acceptable. If the action creates an environment in which learning is not the primary focus, disciplinary action will result. Students are expected to use "common sense" in making decisions about their behavior choices. Discipline is progressive based on the number of infractions.]

PUBLIC NOTICE

PROGRAMS FOR HOMELESS STUDENTS

The Lee's Summit R7 School District Board of Education recognizes that homelessness alone should not be sufficient reason to separate students from the mainstream school environment. Therefore, the district, in accordance with state and federal law and the Missouri state plan for education of the homeless, will give special attention to ensure that homeless students in the school district have access to a free and appropriate public education.

ASBESTOS

The district shall survey and assess the exposure of friable asbestos in all buildings. This report shall be filed with appropriate state agencies, and will be available for public review in the superintendent's office. The district shall take all steps necessary to comply with the Asbestos Hazard Emergency Response Act, as described in regulations of the EPA.

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Lee's Summit R-7 School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay. The Lee's Summit R-7 School District assures that it will provide information and

referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Lee's Summit R-7 School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Lee's Summit R-7 School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed anytime Monday - Friday from 8:00 a.m. – 4:00 p.m. at the Stansberry Leadership Center, located at 301 NE Tudor Road, Lee's Summit, Missouri.

PROHIBITION AGAINST DISCRIMINATION, HARASSMENT AND RETALIATION

Anti-Discrimination Law Compliance

As a political subdivision, employer, recipient of federal funds and educational institution, the Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, color, religion, sex, national origin, ancestry, disability, age or use of leave protected by the Family and Medical Leave Act, in its programs, activities and with regard to employment.

The Board is an equal opportunity employer.

Marital, maternal or paternal status shall not affect the rights and privileges of district students to receive an education. Those students are eligible to participate in all activities and receive all honors the same as any other students enrolled in the school district.

Collateral Prohibitions

- As part of this obligation, the Board is also prohibited from, and declares a policy against:
- Retaliatory actions based on making complaints of prohibited discrimination or participation in an investigation, formal proceeding or informal resolution concerning prohibited discrimination;

- Aiding, abetting, inciting, compelling or coercing discrimination; and
- Discrimination against any person because of such person's association with a person protected from discrimination due to one or more of the above-stated characteristics.

Compliance Officer Appointment

To ensure that these obligations are met, the Board designates the following individual to act as the district's nondiscrimination laws compliance officer, who shall also be the appointee for all laws specifically mandating such an appointment, and who shall have the duty of keeping the superintendent informed of the state of compliance with this policy district-wide:

Associate Superintendent of Human Resources
301 NE Tudor, Lee's Summit, Missouri, 64086
Phone (816) 986-1004, Fax (816) 986-1170

504 compliance can be directed to:
Director of Special Services
301 NE Douglas, Lee's Summit, Missouri, 64086
Phone (816) 986-1000, Fax (816) 986-1170

This grievance procedure exists to provide formal resolution of complaints that policy AC has been violated. Please refer to Board policy AC for procedures and definition.

STUDENT RECORDS

Provisions and Guidelines

- Education records shall be retained according to the guidelines set forth in the *Missouri Public Schools Records Manual*.
- Teacher and staff comments on student records will be confined to matters related to student performance.
- It is the responsibility of the principal and the professional staff of the school to see that such records are kept in the proper manner and are utilized in accordance with the law.

Review of Education Records by Parents or Eligible Students

- Education records shall be open for inspection by parents of a student or an eligible student. Both parents have access to their child's school records until and unless a court orders otherwise. Therefore, a copy of any applicable court order that restricts any parent's access to the student's education records must be filed with the school principal in order to certify to the district that a parent's access rights are limited or denied pursuant to the court's directions.
- Parents or eligible students should submit to the student's school principal a written request which identifies as precisely as possible the record or records he or she wishes to inspect. The principal (or appropriate school official) will make the

needed arrangements for access as promptly as possible and notify the parent or eligible student of the time and place where the records may be inspected. Access must be given in 45 days or less from the date of receipt of the request. When a record contains information about students other than a parent's child or the eligible student, the parent or eligible student may not inspect and review the portion of the record which pertains to other students.

- If a parent or eligible student believes the education records related to the student contain information that is inaccurate, misleading or in violation of the student's privacy, he or she may ask the district to amend the record by following the appeals procedures outlined in Section G of this regulation.

Transfer of Education Records

The district will respond to a request for records from another school district enrolling a student within five business days of receiving the request. However, if the student's record has been marked pursuant to notification by the highway patrol that the student has been classified as a missing child, the record shall not be forwarded to the requesting district and the district will notify the missing persons unit of the highway patrol of the record request.

Upon notification that a student has transferred to any other school district, the district will forward any written notification the district has received from a juvenile officer, sheriff, chief of police, or other appropriate law enforcement authority that a petition has been filed in juvenile court alleging that the student has committed an offense, and the notification of disposition of such case, to the superintendent of the new school district in which the student has enrolled.

Annual Notification of Rights to Parents and Students

The district shall annually notify parents of students currently in attendance, or eligible students in attendance of their rights under the Family Educational Rights and Privacy Act (FERPA) and FERPA regulation by publication in the student handbook(s) or by distributing notification to the parents or eligible students at the beginning of the school year.

Parents and/or students may request that the district not use a student's social security number at the time of enrollment.

Release of Education Records

Disclosure of information from a student's education records will be made only with the written consent of the parent or eligible student, subject to the following exceptions:

The district may disclose education record information without consent when the disclosure is:

- To school officials who have a legitimate educational interest in the records.
- To officials of another school, upon request, in which a student seeks or intends to enroll.
- To authorized representatives of state and local educational authorities.

- To law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released.
- To accrediting organizations to carry out their accrediting functions.
- To parents of a dependent student, as defined in section 152 of the Internal Revenue Code of 1954.
- To parents of a child who is not an eligible student, or to the child.
- To comply with a judicial order or a lawfully issued subpoena.
- In connection with a student's request for or receipt of financial aid to determine the eligibility amount, or conditions of the financial aid, or to enforce the terms and conditions of the aid.
- To the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the United States Department of Education or an official or employee of the Department of Education acting for the Secretary under a delegation of authority, or state and local education authorities in connection with an audit or evaluation of federal or state supported education programs or for the enforcement of or compliance with federal legal requirements relating to these programs.
- To appropriate parties in a health or safety emergency.
- To other persons authorized to receive education records pursuant to FERPA.
- The school district will maintain a record of all requests for and/or disclosures of information from a student's education records. The record will indicate the name of the party making the request, any additional party to whom the information may be redisclosed, and the legitimate interest the party had in requesting or obtaining the information. The record may be reviewed by the parents or eligible student. This paragraph does not apply if the request was from or the disclosure was to the parent or eligible student, school officials within the district who have a legitimate educational interest in the student's education records, a party with written consent from the parent or eligible student, a party seeking "Directory Information," or a party seeking or receiving the records as directed by a federal grand jury or other law enforcement subpoena and the issuing court or other issuing agency has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed.

Appeals Procedures

Parents or eligible students have the right to ask to have education records corrected that they believe are inaccurate, misleading, or in violation of their privacy rights. Parents or eligible students interested in the appeals procedure can reference R-7 Board Policy JO-R.

STUDENT DIRECTORY INFORMATION

Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed without the consent of a parent or eligible student. The district will designate the types of information

included in directory information and release this information without first obtaining consent from a parent or eligible student unless a parent or eligible student notifies the district in writing as directed. Parents and eligible students will be notified annually of the information the district has designated as directory information and the process for notifying the district if they do not want the information released.

Even if parents or eligible students notify the district in writing that they do not want directory information disclosed, the district may still disclose the information if required or allowed to do so by law. For example, the district may require students to disclose their names, identifiers or district e-mail addresses in classes in which they are enrolled, or students may be required to wear, publicly display or disclose a student identification card or badge that exhibits information that is designated as directory information.

The school district designates the following items as directory information.

General Directory Information – The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications, or to any person without first obtaining written consent from a parent or eligible student:

Student's name; date of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information – In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services: The student's address, telephone number and e-mail address and the parents' addresses and telephone numbers.

Law Enforcement Access

The district may report or disclose education records to law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released. The officials and authorities to whom such information is disclosed must comply with applicable restrictions set forth in federal law. If the district reports a crime committed by a student with a disability as defined in the Individuals with Disabilities Education Act (IDEA), the district will transmit copies of the special education and disciplinary records to the authorities to whom the district reported the crime as allowed by law. Law enforcement officials also have access to directory information and may

obtain access to student education records in emergency situations as allowed by law. Otherwise, law enforcement officials must obtain a subpoena or consent from the parent or eligible student before a student's education records will be disclosed.

Children's Division Access

The district may disclose education records to representatives of the CD when reporting child abuse and neglect in accordance with law. Once the CD obtains custody of a student, CD representatives may also have access to education records in accordance with law. CD representatives may also have access to directory information and may obtain access to student education records in emergency situations, as allowed by law.

Military and Higher Education Access

The district will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law unless the parent or student notifies the district in writing not to disclose the information to those entities.

If one does not want Lee's Summit School District to disclose this directory information from a child's education records without prior written consent, the parent/guardian must notify the Registrar in writing at LSNHS, 901 N.E. Douglas, Lee's Summit, MO 64086, within ten days of receiving this handbook.

SURVEYS AND COLLECTION OF STUDENT INFORMATION

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of survey, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Inspection

Any parent may inspect, upon request, any instructional material used as part of the educational curriculum and all instructional materials, including teachers' manuals, films, tapes or other supplementary material, that will be used in connection with any survey, analysis or evaluation as part of any applicable program. Further, a parent may inspect, upon request, a survey created by a third party before the survey is administered or distributed by a school to a student. The term "instructional material" does not include academic tests or academic assessments.

In general, the district will not collect, disclose or use personal student information for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose. In the rare case where the district may collect information from students for the purpose of marketing or selling that information, parents may inspect any instrument used before the instrument is administered or distributed to a student, upon request and in accordance with Board policy.

Consent Required

In accordance with law, no student, as part of any program wholly or partially funded by the U.S. Department of Education, shall be required to submit to a survey, analysis or

evaluation (hereafter referred to as "protected information survey") that reveals any of the following information without written consent of a parent:

1. Political affiliations or beliefs of the student or the student's parent.
2. Mental or psychological problems of the student or the student's family.
3. Sex behavior or attitudes.
4. Illegal, antisocial, self-incriminating or demeaning behavior.
5. Critical appraisals of other individuals with whom respondents have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers.
7. Religious practices, affiliations or beliefs of the student or the student's parent.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

Notice and Opportunity to Opt Out

In accordance with law, parents will receive prior notice and an opportunity to opt a student out of:

1. Any other protected information survey, as defined above, regardless of the funding source.
2. Any nonemergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, or any physical exam or screening permitted or required under state law, except for hearing, vision or scoliosis screenings.
3. Activities involving the collection, disclosure or use of personal information obtained from students for marketing, selling or otherwise distributing information to others.

The district will directly notify parents at the beginning of the school year of the specific or approximate dates during the school year when the above listed activities will occur or are expected to be scheduled.

Notification of Policy and Privacy

In accordance with law, parents will be directly notified of this policy at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy. The district will take measures to protect the identification and privacy of the students participating in a protected information survey, regardless of the source of funding. These measures may include limiting access to the completed surveys and the survey results as allowed by law. All student educational records will be protected in accordance with law and Board policy JO. The provisions of this policy applicable to parents will transfer to a student who is 18 years old or emancipated.

Parents who believe their rights have been violated may file a complaint with: *Family Policy Compliance Office, US Department of Education, 400 Maryland Ave., SW Washington, D.C. 20202-5920*

PUBLIC SOLICITATIONS & ADVERTISING IN DISTRICT FACILITIES

The Board of Education recognizes that business and cultural organizations make available for public use much information that is of great value in advancing student education. Much of this information is not available through other sources. Board of Education Policy provides for the use and dissemination of information from private sources that tends to strengthen the curriculum and benefit the students while also protecting students and families from exploitation by companies, organizations or groups. More detailed information regarding solicitation and advertising is available in the complete Board of Education Policy KI

HUMAN SEXUALITY CURRICULUM NOTIFICATION

Human sexuality curriculum may be delivered through courses in Family and Consumer Sciences, Biological and Life Sciences, Health and Wellness, and Social Sciences. Specific descriptions of individual courses are included in the *High School Course Description Book*. Parents and students are encouraged to review course descriptions prior to enrollment.

When parents prefer that their child not receive instruction in the human sexuality curriculum, a written notice must be provided to the classroom teacher.

ACADEMIC AND GRADING INFORMATION

A+ SCHOOLS GRANT PROGRAM

The A+ Schools Program provides financial incentives to qualify A+ students to continue their education beyond high school. A+ students may be eligible to receive reimbursement for the cost of tuition while attending a Missouri public community college or vocational/technical school on a full-time basis for two years. The A+ financial incentive is dependent upon state appropriation from the Missouri General Assembly. This financial incentive will be for the unpaid balance after federal post-secondary financial assistance funds (that do not require repayment) have been applied to college expenses.

The A+ student meets ALL of the requirements below:

- Attend a designated A+ School for three consecutive years (grades 10-12) prior to high school graduation.
- Graduate from high school with unweighted cumulative GPA of 2.5 or higher on a 4.0 scale.
- Graduate with a 95% ADA (Average Daily Attendance) Record for grades 9-12.
- Perform and document 50 hours of unpaid district tutoring or mentoring coordinated through the LSWS A+ Office.
- Maintain a record of good citizenship and avoid the unlawful use of drugs and alcohol.
- Perform all other duties and obligations required by law to be eligible for and receive the benefits of the A+ program.

- Students must achieve a qualifying score on the Algebra 1 EOC (proficient or advanced) or the math portion of the ACT or COMPASS.
- Misbehavior during tutoring/mentoring time will result in a meeting with the student, administrator and A+ Coordinator. The student may be placed on probation for the remainder of their years as an A+ student. If a second infraction occurs, the student may be removed from the A+ Program. In the case a serious infraction occurs during the tutoring/mentoring time, the student may immediately be deemed ineligible for further tutoring/mentoring.

This is a wonderful opportunity for all students. It is recommended that all students enroll in the A+ School Program and work toward graduating with A+ status. A+ graduates do not have to access the financial incentives immediately; they can use the benefits up to four years after graduation. Graduating with A+ status does not mean one is limited to attending a public community college or vocational/technical school as several colleges and universities offer scholarships to A+ graduates. This program is based upon the availability of state funding.

To sign up for the A+ Schools program, pick up an application from the A+ Office or print one from the A+ website.

ACADEMIC LETTER

Any full-time student with a full schedule of classes who has attained at least a 4.0 grade point average during any semester will receive an academic letter. Fall semester qualifiers will be recognized in the spring at the Academic Achievement Awards ceremony. Spring qualifiers will be recognized during the following year's ceremony.

ACCREDITATION OF SCHOOLS

Schools in the district meet all requirements for Accreditation with Distinction by the Missouri State Department of Education. Lee's Summit West High School programs and facilities are subject to ongoing evaluation as part of the Missouri School Improvement Plan.

ADVANCED STUDIES AND RECOGNITION PROGRAM

The Advanced Studies and Recognition Program offered by Lee's Summit West High School is based on the premise that the school system has a responsibility (1) to challenge highly motivated and academically talented students, (2) to increase students' opportunity for admission to leading institutions of higher learning, (3) to enhance the students' possibilities for receiving placement and credit in college for advanced work completed in high school, and (4) to provide recognition for achievement which will increase the chances of consideration for financial aid toward college.

The Advanced Studies and Recognition Program encompasses the following:

- Honors courses
- College courses for credit
- Advanced Placement (AP)
- International Baccalaureate Program (IB)

Courses taken in the Advanced Studies and Recognition Program receive extra weightedness in the grading system. Students enrolled in the Advanced Studies courses receive a weighted value of .50 on a 4.0 scale. Students enrolled in the IB and AP courses will receive a weighted value of 1.0 on a 4.0 scale. Students enrolled in college credit or Honors courses receive a weighted value of .66 on a 4.0 scale. Students enrolled in IB and AP courses are required to take IB/AP exams to receive weightedness in the course.

FINAL CLASS RANKINGS AND GRADE POINT AVERAGE (GPA)

Final class rankings will be based on eight semesters of course work.

GRADE REPORTING

Students are issued a six and twelve-week progress report each semester and a final semester grade at the end of each 18-week semester. Students and parents are reminded that the six and twelve-week progress reports indicate the progress of the student at the time the report is issued and that a cumulative grading system is utilized for the semester.

ASSESSMENTS

In order to achieve the purposes of the student assessment program, the district requires all enrolled students to participate in all applicable aspects of the assessment program.

The student will receive progress and semester grade reports on the following dates:

End of Grading Period

Six Weeks-September 28

Twelve Weeks-November 9

First Semester-December 21

Six Weeks-February 15

Twelve Weeks-April 5

Second Semester-May 18

Grade cards are distributed to students during the school day for the first five grading periods only. The final grade card is mailed to the home address.

GRADING SYSTEM

The high school uses a four point system of grading (A=4, B=3, C=2, D=1, F=0) with a minus and plus option.

Grade A - Excellent

Grade B - Superior, Above Average

Grade C - Average

Grade D - Below Average, Yet passing

Grade F – Failing, work unsatisfactory. Requirements have not been met. No credit will be issued.

Grading Scale

The following standardized grading scale is used:

A = 95 -100	C = 73-76
A- = 90 - 94	C- = 70-72
B+ = 87 - 89	D+ = 67-69
B = 83 - 86	D = 63-66
B- = 80 - 82	D- = 60-62
C+ = 77 - 79	F = 59 & below (No Credit)

Conduct Grading Scale -- The following standardized grading scale is used:

S = Satisfactory

N = Needs Improvement in conduct

U = Unsatisfactory Conduct

The high school policy is to assume that all students have an **S** grade in conduct. If a student interferes with the learning process in the classroom and the teacher has to take time from some students to discipline others, then the conduct grade may be reduced. Conduct grades will be issued for all classes including learning labs.

LSW "Overtime" Program

The "Overtime" homework detention program is designed to be a student intervention for intentional non-learners. Students that miss deadlines on given coursework may be assigned detentions with the intent of completing assignments. Students will be given advance notice and will have the opportunity to complete the assignment for partial credit without serving the detention.

LSW Consistent Grading Practice Policy

Missing Work:

In order to consistently and accurately reflect a student's individual grade in the grade book, all missing work will reflect the grade of "0" whether represented with a number or a code. There are no departmental differences as the grade in the grade book must reflect the current course work at any given point.

Extra Credit:

- Extra credit may only be given for work done that pertains directly to the curriculum.
- Extra credit should not raise a semester grade more than 4%.
- Extra credit opportunities must be offered to the entire class.
- Extra credit should not require the purchase of any materials.

HONOR ROLL AND PRINCIPAL'S HONOR ROLL

The honor rolls are figured at the end of each semester. The Honor Roll includes all students who have achieved at least a 3.0 grade point average. The Principal's Honor Roll includes all students who have achieved at least a 3.5 grade point average. Students should see their guidance counselor or the registrar in the guidance office to obtain an up-to-date grade point average.

REQUIRED PROJECTS

Some courses have required projects. A required project is defined as one of such importance that it must be completed if credit for the course is to be given. Failure to complete a required project will result in a semester grade of F.

TRANSFER STUDENTS WITH CREDIT

It may be necessary to contact the sending school for clarification. The intent is to be fair without penalizing current or newly enrolled students.

For all incoming students, the counselor will evaluate transcripts. Courses that correspond with the LSR-7 high school's weighted courses will be granted the weight they would have received had the courses been taken here.

Because Honors courses are not offered at the 9th grade and 10th grade level, but Advanced Studies courses are offered, Honors 9th grade courses might be considered equivalent to our Advanced Studies courses; however, they must correspond with the Advanced Studies curriculum. This policy will affect any enrolled student and is retroactive for all students.

ACTIVITY AND ATHLETIC INFORMATION

ACTIVITY/ATHLETIC PROGRAMS AVAILABLE

Activity Programs

Clubs are an important part of student life and the school's educational program. Clubs stimulate interest in different fields. They provide friendships with others who have the same interest. They help promote a feeling of belonging to the school. In order to keep enthusiasm within the club, the student should support the organization to which he/she belongs.

The athletic program provides activities for many different interests and talents. Please contact the Activities Office for further information and eligibility requirements.

All students must have a completed physical on file in the Athletic/Activity Director's office in order to participate in any sport. Physicals must be dated on or after February 1st of the previous school year to be current.

MSHSAA ACTIVITY/ATHLETIC PARTICIPATION FEES

The R-7 athletic/activity program goal reflects that student activities and athletics are an integral part of the total secondary educational program because they provide experiences that will help students to acquire additional knowledge and skills, plus they help students gain the attributes of good citizenship.

Students wishing to participate in any high school MSHSAA sponsored activity will be charged \$50 for yearly participation. In addition, students wishing to participate in a high school MSHSAA sponsored sport will be charged a \$50 participation fee. A maximum participation fee of \$100/family will be charged for participating in high school activities. Also a maximum participation fee of \$100/family will be charged for participating in high school interscholastic sports. Please consult your building assistant principal/activities director for any questions or concerns regarding the high school participation fee.

The following guidelines will assist with implementation for the collection of fees:

1. The student will not be allowed to participate in an activity/athletics at the high school until the fee is paid in full. It is the intent that all participation fees will be collected at registration. If a student decides to participate in a high school activity later in the school year, students must pay fees in the activities office.
2. If a student is cut from a team but has already paid the fee, he/she will be reimbursed.
3. If a student quits or is suspended from a team or performing group after the first scheduled event, no refund will be granted.
4. If a student is injured during or after the first scheduled game so that he/she can no longer compete, the fee will not be refunded.
5. Other extenuating circumstances, such as a student transferring to another district prior to the first activity or season or a student being placed on homebound, may be considered by the building administrator for reimbursement.
6. Students qualifying for the free lunch program will be exempt from the activity participation fee. Students qualifying for the reduced lunch program will pay 50% of the participation fee. Student/parent should contact the building principal to verify their free or reduced lunch status. Each case will be evaluated independently.

***SEE LISTED MSHSAA ACTIVITIES/SPORTS BELOW**

<u>Activities</u>	<u>Sports</u>
<i>Bands</i>	<i>Dance Team</i>
<i>Orchestra</i>	<i>Cheerleading</i>
<i>Choirs*</i>	<i>Baseball</i>
<i>*(Concert/Men's/Women's/Chamber) Dance Team</i>	<i>Softball</i>
<i>Marching Band</i>	<i>Basketball B/G</i>
<i>Scholar Team</i>	<i>Swim/Dive B/G</i>
	<i>Cross Country B/G</i>
	<i>Tennis B/G</i>
	<i>Football</i>
	<i>Track & Field B/G</i>
	<i>Golf B/G</i>
	<i>Volleyball</i>
	<i>Wrestling</i>

NATIONAL COLLEGIATE ATHLETIC ASSOCIATION (NCAA)

Before a student is eligible to participate in college athletics at the NCAA Division I or Division II level, the NCAA Clearinghouse must certify the student. Part of that certification process includes making sure that the student has successfully taken the required number of core courses. The required number of core course is listed below. For further requirements to be deemed eligible contact the Guidance Office.

CORE UNITS REQUIRED FOR NCAA CERTIFICATION

	Division I	Division II
English Core	4 years	3 years
Mathematics Core	3 years	2 years
Science Core	2 years	2 years
Social Studies Core	2 years	2 years
From English, math, or science	1 year	2 years
Additional Core: (English, math, Science, social science, foreign language, computer science, philosophy, non-doctrinal religion)	4 years	4 years
TOTAL CORE UNITS REQUIRED:	16	16*

Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The web site is www.eligibilitycenter.org.

ADDITIONAL CLUBS OFFERED

All three high schools offer a variety of school site-based, chartered clubs. These clubs may be curricular or non-curricular in nature. Check with the high school Activities Office for a complete listing of clubs, sponsors, and contact information.

ATHLETIC PASSES

High School Events

Students may purchase athletic passes for \$35. This pass will admit the student to all home football, soccer, volleyball, wrestling, and basketball events. Regular admission to these events would cost over \$150. Tournaments, invitational events, and MSHSAA events hosted by the school are special events, and the pass cannot be used for admission.

District Events

A coupon ticket worth \$30 admission value for athletic events at any Lee's Summit West High School may be purchased for \$20 at the R-7 District Offices, at the administration offices of any high school, or at the gate of any varsity event. Any unused ticket can be used the following school year.

DANCES AND PARTIES

During the school year, several classes and organizations will sponsor all-school dances. Dances are open to all enrolled members of the high school and one administrator approved registered guest. The following regulations have been established by the Student Senate for all-school dances or parties and will be enforced:

- Student IDs are required for all student dances.
- Students leaving the building during the dance or party may not return without the prior approval of a sponsor.
- **Students who are not picked up within 15 minutes of the completion of the dance will be subject to discipline from administration.**
- All school guests must be in the ninth grade or and not have reached their 21st birthday and must be accompanied to a dance or party by a student enrolled in LSWHS.
- Some dances are restricted solely to LSWHS students or solely to LSWHS students and their registered guests.
- **Guests must leave the dance and school property at the same time the LSWHS student they are registered with leaves.**
- Rules regarding guests will be announced prior to the event. Students are held responsible for all actions of their guest and are expected to inform them of all rules and regulations.

- Only one administrator approved guest per student is allowed, and all non-LSWHS guests must obtain prior administrative approval. Guest registration forms are available in the Activities Office.
- Some events, such as Fifth-Quarter Parties, will be open to only students enrolled at LSWHS; no guests will be allowed.
- No alcoholic beverages of any kind are allowed. Students or guests who have been drinking will be sent home with a parent or guardian or designee of the parent/guardian. This incident will become a part of their disciplinary record and appropriate action will be taken.
- Students will be expected to dress appropriately. Formal dress is required to attend Homecoming and Courtwarming dances. Jeans are not permitted.
- Proper respect should be paid to all sponsors.
- Students currently assigned to in-school suspension or on out-of-school suspension are not eligible to attend.
- All LSWHS students who want to attend Prom must have no fines and fees before purchasing tickets. All tickets must be purchased prior to the end of the day, the Friday before Prom. **NO TICKETS WILL BE SOLD AT THE DOOR FOR PROM.**

Students must be in attendance the last four clock-hours of the event day unless approved by an administrator.

MSHSSA ATHLETIC ELIGIBILITY TRANSFER POLICY

All eighth grade students who are interested in playing sports at the high school level need to be aware of the transfer policy of the Missouri High School Athletics Association (MSHSAA).

The following standards are for the purpose of assuring fairness to all students:

- Upon promotion from the 8th grade or the highest grade of a junior high school administered as a separate unit within a school system, a student may be eligible only at the public high school located in the public geographical attendance district in which the student's parents reside or any nonpublic high school located in the nonpublic geographical attendance district in which the student's parents reside.
- Any student who chooses to attend a school other than those specified above shall be eligible only at the sub-varsity level in all sports for 365 days from the date of promotion from the eighth grade or the highest grade of a junior high school administered as a separate school system.

NO HAZING POLICY

Hazing is defined as, including, but not necessarily limited to, any action or situation created, whether on or off school premises, which might reasonably be expected to result in mental or physical discomfort, embarrassment, harassment or ridicule.

This definition includes the following activities: paddling, creation of excessive fatigue, physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips, or related activities; requiring or encouraging the wearing of apparel in public that is conspicuous

and normally not considered in good taste; public stunts and morally degrading or humiliating games and activities; late work sessions, excessive time demands or other requirements that interfere with academic performance; demanding or encouraging any other activities that conflict with civil law and/or school policies.

Disciplinary consequences will occur to anyone or any team found to be guilty of hazing. According to Missouri State statutes, “consent” to hazing is not a defense.

SCHOOL PRIDE

Every student knows the symbolism of his/her school colors and the school mascot. He/she has heard from graduates and others that Lee’s Summit West High School has pride. What is school pride?

School pride is an intangible phenomenon that is felt, not seen or heard. It is that which makes a building into a school and a crowd into a student body. It is the common bond based on individual pride and mutual respect. It allows everyone to share in the touchdown being scored, in the song being sung or in the lines being said. It is felt in the classrooms, in the halls, and in the neatness of and the respect paid to the school. It is what makes this **Lee’s Summit West High School!**

School pride is an outgrowth of participation. Lee’s Summit students can develop school pride by supporting all programs of the school, by working activities, by doing a little more than the assigned work, by helping his/her fellow student, and by setting an example in the community for all to follow. Students get from school what they put into it. Pride is found only in one’s heart. When each student has this feeling of pride — of supporting school activities and what the school stands for —Lee’s Summit West High School will continue to be an outstanding school.

Everyone can look forward to establishing many new traditions at LSWHS. With each student’s efforts and serious purpose, this will be an enjoyable and meaningful school year together.

Traditions

- School Colors—Navy Blue and Silver
- Mascot—Titans
- Newspaper-Titan Scroll
- Yearbook- Epic

Lee’s Summit West High School Song

When you gaze across the open plain,
You’ll see a glowing flame.
A flame of wisdom, pride and honesty
That is home for me.

Titan strong and Titan true
The path of knowledge of which we choose.

We will always be loyal to the silver and navy blue.
May you enter these hallowed halls of West
And strive to pass the test.
Building lives of pure integrity
For all to plainly see.

Lee's Summit West
We'll be true.
Our loyalty lies
With the silver and navy blue.

Lee's Summit West High School Fight Song

Oh, we're the Titans reaching victory,
And we will not stop till our goal we see.

Oh, we will fight—FIGHT!
And we will win—WIN!
And we will do it all again!

Oh, we're the Titans reaching victory,
And we will not stop till our goal we see.

Oh, we will fight—FIGHT!
And we will win—WIN!
And we will do it all again!

T—I—T—A—N—S—Titans!
We're on to victory!

SPORTSMANSHIP

Lee's Summit West High School is a member of the Greater Kansas City Suburban Conference and Missouri State High School Activities Association. As members of these groups, the school adheres to policies set down for the display of good sportsmanship by athletes, students, fans, parents, and patrons.

Suburban Conference Sportsmanship Expectations

Member schools are to enforce sportsmanship rules for their own school, players and spectators. Violation of rules can result in the following consequences: written reprimand, probation, suspension, ejection, or permanent removal from events. Consequences are enforced for players, coaches, students and fans. All school discipline policies and rules apply to Lee's Summit West High School students at school activities whether they are held on school property or away from school.

Interscholastic Behavior Procedures

All players, coaches/advisors, parents and other fans attending any interscholastic contest are expected to:

- Maintain pride for self and school.
- Strive to keep high standards of conduct.
- Cheer for your own team, not against the other team.
- Using profanity or implied profanity is not allowed.
- Making disrespectful chants, including personal remarks directed at players and officials, is not allowed.
- Singling out players by number or name is not allowed.
- Display positive signs for your team.
- Be respectful to others. No disrespectful behaviors to other fans, players, coaches, or cheerleaders will be allowed.
- Refrain from using noisemakers.
- Refrain from continuous standing, except in the designated areas only.
- Sitting on the front row of the bleachers is not allowed. No standing on the floor.
- Abide by the decisions of officials.
- Accept victory or defeat graciously.
- Be a credible citizen at all times.
- Abide by the R-7 Board policy prohibiting the use of tobacco products inside the building or outside on any school or athletic grounds.

STUDENT SENATE

The purpose of this organization shall be to provide significant learning experiences for students, staff, and community; to develop behavioral evidence of good citizenship, service, and human values; to promote harmonious relationships; to improve morale; to assist in the management of the school; to provide a forum for student voice and channels for student involvement; and to provide orderly direction of school activities.

SUBURBAN CONFERENCE MEMBERSHIP

Gold Division—Greater Kansas City Conference Competition Teams:

- Lee's Summit West High School
- Blue Springs High School
- Blue Springs South High School
- Lee's Summit High School
- Lee's Summit North High School
- Ray Pec High School

ATTENDANCE AND CREDIT

Regular attendance is an important responsibility of the student's life. Poor attendance is the greatest contributing factor to school failure. State law requires attendance accounting. Attendance is recorded on an hourly basis. The school recognizes that there may be lengthy absences due to illness or unusual family circumstances. The administration will be glad to work with individual families to reach an equitable solution to the problem

ATTENDANCE POLICY

A student shall be allowed no more than nine (9) absences, excused or unexcused, per semester in any one class. When a student reaches 9 days, the school will send an informational letter to the parents, regardless of prior contact by phone or conference. The letter serves as notification of the number and type of absences by the student in each class.

On the tenth (10) absence in any one class, the student will not earn credit for that class. Students will have the opportunity to work with their administrator to make up missed time prior to the end of the semester. If a student still has 10 or more absences at the conclusion of the semester the student will be required to complete an attendance waiver appeal. A waiver to maintain full credit must be submitted by the end of the semester. This waiver should include documentation of illness, funeral, or family emergency from a medical doctor, dentist, minister, or other official source. The waiver should be turned into the attendance office.

The following absences are "examples" of **(non-exempt)** absences that **will** count toward the nine-day limit:

Oversleeping	Family vacations
Going "out of town"	Missing the bus
No ride to school	Needed at home
Personal business	Car trouble
Activity camps	Other absences excused by parents
School suspensions (in excess of five days)	
District/state contests or other school related activities in which student is not a participant.	

The following absences are **(exempt)** and **will not** count toward the nine-day limit with proper documentation:

Hospitalization	Death in the family
Mandatory court date	College visits
Religious observance	Documented doctor's appointment
Medically documented illness	
School Suspensions (first five [5] days ISS of OSS)	
Documented Dental/Orthodontist appointment	
Verified school counseling/office appointment	
School-related activities in which the student is a participant	

History of chronic health problems, provided that proper documentation is filed with the Attendance Office or in Health Room

Each unexcused absence results in a one percent reduction in the cumulative grade at the end of the semester.

APPEAL PROCESS

If the student or parent feels that justifiable or extraordinary circumstances have contributed to reaching the nine-day limit, the student and parent may appeal to the Attendance Review Committee. An appeal form must be completed and filed with the Attendance Office by the end of the semester the absences occurred in. The review by the Attendance Review Committee shall be held within a reasonable time following the end of the semester. If no appeal request form is received by the end of the semester, then credit is denied. The Attendance Review Committee will consist of at least one administrator, counselor, and teacher.

The Attendance Review Committee will consider the reasons for all the student's absences, not only those absences above the nine days allowed. The committee will consider all relevant information including whether:

- The appeal form was returned to the attendance office by the end of the semester in which the absences occurred,
- The student has supplied reasons for each absence with appropriate documentation,
- All semester course work was completed as determined by the teacher,

The possible outcomes from an appeal to the Attendance Review Committee:

- Credit **not** awarded.
- Credit is awarded.
- Student is assigned make-up time for class time missed, once made up credit will be awarded.
- Student is placed on probation for the next semester, with credit held pending satisfactory attendance during the probationary period.

The outcome from the Attendance Review Committee will be communicated to the parents by phone and by written communication.

ABSENCE REPORTING

When a student is absent, the school requires that his/her parent call the attendance secretary between 7:00 a.m. and 10:00 p.m. at 986-4002 and state the student's name, grade and reason for absence.

- If a parent contact is not received, a phone call will be made to the parents in an attempt to clarify the absence.
- If parental contact has not been made by the next school day, the absence will be classified as undetermined.
- It is the responsibility of the student and the parent to provide information in a timely manner to the attendance secretary to have undetermined absences reclassified within three school days.

- Any undetermined absences not reclassified within three school days will be recorded as unexcused.

ACTIVITY ATTENDANCE IF ABSENT

Students must be in attendance a minimum of the **last four clock hours of the day** to participate in any activity scheduled for that day. Exceptions are granted with administrative approval only.

If students come to school and leave during the day for health reasons, they may **not** return or participate that day in activities without administrative approval.

In the event that truancy or suspension of a student takes place, the student will not be eligible for participation until he has fulfilled the disciplinary requirements established by the administration.

ARRIVAL AT SCHOOL

When entering the building in the morning, students should gather all necessary materials for the first period class.

- Students may go to their first period classroom or to the Commons where they will be allowed to visit and/or study until class time.
- Only students who wish to study may enter the Media Center before school. The Media Center is a quiet area at all times.
- Standing in groups in the halls blocks the normal traffic flow and creates the problems of running, pushing, and loud unnecessary talking; therefore, students are to move into rooms and not stand in the hallways.

CLASS SKIPS

Absence from all or part of a class without authorization from a parent or administrator is classified as a class skip.

- A parent will be contacted for each incident.
- The first one-hour class skip will result in assignment of two one-hour detentions; the second one-hour class skip will result in a four-hour detention.
- Subsequent class skips will result in suspension. Each class skip is unexcused and carries a one-percent cumulative grade reduction per each class hour or period.

CLOSED CAMPUS

Students are not allowed to leave school grounds once they have arrived by any means of transportation without authorization from a school official. Any student who has scheduled authorization to leave school before dismissal must check out at the attendance office. Students in violation of this policy will be assigned an after-school detention and may have their parking permit revoked if they drive off campus.

COLLEGE VISITS

Juniors and seniors will be allowed **verified** college visits. These visits are excused absences, but are NOT classified as a school activity when calculating outstanding attendance eligibility.

DOCTOR AND DENTAL APPOINTMENTS

Doctor and dental appointments are excused with proper documentation. Since dental and doctor's appointments are an important part of any health or hygiene program, LSWHS will honor appointments as follows:

- Parental permission or appointment cards must be presented at the attendance office **prior to** leaving school to be classified excused. Failure to make prior arrangements will result in an unexcused absence until verification is received in the office.
- If the student must leave while class is in session, please notify the teacher prior to the beginning of class.
- Arrangements must be made with the attendance office in case of an emergency.
- Before leaving for a doctor or dental appointment, students must sign out in the attendance office.

DRIVER'S TEST

Students will be excused for no longer than three consecutive class periods to take a driver's test.

EARLY CHECKOUT AND FINALS

Students and parents are reminded that students are not to check out early at the end of the semester.

- Students who miss final examinations due to early checkout will lose ten percent of their semester grade.
- In emergency situations a student may request early check out with administrative approval. Parent contact will be made by the administration.
- Students with approval will be given the opportunity to take their finals on two designated evenings after school during the week of finals.

FAILURE TO CHECK IN/OUT OF SCHOOL

Students must check in to school at the attendance window if arriving after the tardy bell to first hour. Students must also check out of school at the attendance window if leaving before their regularly scheduled exit time.

HOMEBOUND STUDENTS' ATTENDANCE ON CAMPUS

Homebound students are not permitted on campus without prior administrative approval. All homebound students, immediately upon entering the building, must check in at the office and receive a "visitor" badge.

ILLNESS DURING THE SCHOOL DAY

- If a student becomes ill after arriving at school, he/she must report to the health room with a pass from the current hour's teacher.
- If the student is too ill to remain in school, the health room personnel will contact the parents/guardian.
- Communicable Disease Guidelines (see Health Services) will be followed.
- If the student does not check out through the health room and attendance office, he/she will be classified as unexcused. Any classroom work missed must be made up.

JOBS

Students who work after school have the responsibility to take care of their school obligations, including after school detention, before being excused from school each day. Students seeking jobs or participating in job training must do so on their own time. Students will not be excused from school to look for jobs. Interviews scheduled at a specific time can be met by having a parent make arrangements in advance with the administration.

LATE TO SCHOOL

The Lee's Summit School District procedure for Late to School, Class Skip, and Truancy infractions related to school arrival will now be combined into one infraction titled Late Arrival. Any student arriving beyond five minutes past the beginning of school will be assigned as follows per semester.

Five minutes past start of school through midpoint of first hour class:

1. Warning
2. 2-hour/Parent Contact
3. 2-hour/Parent Contact
4. 4-hour/Parent Contact
5. 4-hour/Parent Contact
6. 2 x 4-hour/Parent Contact
7. 2 x 4-hour/Parent Contact
8. 3 Days ISS/Parent Contact
9. Consequences for 8+ at administration discretion

More than one-half of first hour class through conclusion of second hour class:

1. 2 x 1-hour/Parent Contact
2. 4-hour/Parent Contact
3. 3 Days ISS/Parent Contact
4. 5 Days ISS/Parent Contact
5. 10 Days ISS/Parent Contact
6. Consequences for 6+ at administration discretion

Beginning of third hour or later:

1. 4-hour/Parent Contact
2. 2 x 4-hour/Parent Contact

3. 3 Days ISS/Parent Contact
4. 5 Days ISS/Parent Contact
5. 10 Days ISS/Parent Contact
6. Consequences for 6+ at administration discretion

These situations, while not an exhaustive list, are examples of Late Arrivals that will carry disciplinary consequences if unexcused:

- Oversleeping
- Missing the bus
- Car trouble
- No ride to school
- Just late

TARDY POLICY

- Students are expected to be in the classroom ready to begin work when the tardy bell rings.
- Students who arrive after 7:35 a.m. must report to the attendance office for an admit slip.
- Students who are five or more minutes late to hours two through seven will be sent to the office with a discipline referral card for a conference with an administrator.
- If a student is detained by the office or by a teacher, the student should obtain a note from the person who detained him/her. All tardies will be considered unexcused unless written verification is provided by the teacher.
- Students having unexcused tardies will be assigned detention. Failure to attend detention for excessive tardies may result in four-hour detention, in-school-suspension or out-of-school suspension.

Tardy Card Policy

Two tardy cards are in the student planner. One will be valid each semester.

When a student is less than five minutes tardy to class, the teacher will sign the appropriate space on the tardy card.

If:

- the teacher signs the 8th tardy, OR
- the tardy card is full, OR
- the student does not have his/her planner with the card inside,

Then:

- the teacher sends the student immediately to the office. The teacher will also file a discipline notice of the tardy with the office.

The disciplines for the tardy office referrals are:

8th: Two 1-Hour Detentions

9th: Two 1-Hour Detentions

10th: One 4-Hour Detention

11th: One 4-Hour Detention

12th: Two 4-Hour Detentions

13th: Two 4-Hour Detentions

14th: 3 days ISS

(Tardy 15 and beyond will be decided by the administration)

- If a student is more than five minutes late, the student will be issued a discipline notice and sent immediately to the office.
- When a late student does not have a planner, the student will be sent to the office and assigned the appropriate detention. NOTE: Even if it is the first tardy referral, two hours of detention time will be assigned. If there are still open spaces on the card, the student may still use the tardies on the card.

TRIPS AND EDUCATIONAL TRAVEL

- If any student must miss school for a trip, the following requirements must be met:
- A parent must make arrangements with the administration of the school for the absence at least two days in advance. (This time is needed to notify teachers and make necessary arrangements relating to schoolwork.)
- The student will receive one day for each approved day missed to turn in all the make-up work. Students are asked to arrange make-up work prior to the trip. All required projects are due before leaving if the project falls due during the absence.
- Refer to attendance procedures for effects on credits due to absence from school.
- **Parents are encouraged not to schedule vacations immediately following the end of the school year due to possible calendar adjustments as a result of inclement weather.**

TRUANCY

Truancy is defined as being absent from school for two consecutive daily classes or one or more block classes without authorization from the parent and/or school administration. A parent will be contacted for each incident of truancy from school.

- For the first truancy, the student will be assigned a four-hour detention.
- For the second truancy, the student will be assigned two four-hour detentions.
- For the third truancy, the student will be assigned a three-day suspension.
- Each day of truancy carries a one-percent grade reduction in each class missed.
- Subsequent truanies will result in five to ten days of suspension.

UNEXCUSED ABSENCE FROM LUNCH

Students failing to be in lunch without authorization from the teacher and/or office will be assigned a four-hour detention. Parents will be contacted. Subsequent skips will result in

additional four-hour detentions, in-school suspension, and/or loss of parking permit if the student left campus in his/her vehicle.

TITAN TIME (MANDATORY TUTORING ASSIGNMENTS)

Students failing to attend assigned tutoring interventions during titan time will be assigned discipline with the following progression:

- One-Hour Detention
- Two-Hour Detention
- Four-Hour Detention
- ISS

CITIZENSHIP/CONDUCT EXPECTATIONS

ACADEMIC INTEGRITY

Academic integrity is defined as the conscious intent on the part of students and staff to honestly and responsibly use original, unique yet informed thoughts, ideas, opinions, and products toward the achievement of personal or professional academic goals.

A violation against the Academic Code of Ethics is an act which could deceive, cheat, or defraud so as to promote or enhance one's academic standing. Academic dishonesty also includes knowingly or actively assisting any person in the commission of a violation of the Code. Students in IB courses are expected to follow the Lee's Summit West International Baccalaureate Academic Honesty Policy.

A violation of the Academic Code of Ethics may result in disciplinary action.

Violations could include, but are not limited to:

- **Plagiarism**—Failure to use original, unique yet informed ideas, thoughts, works, images, or products, with the intent to represent the work of others as one's own.
- **Cheating**—The willful intent to use sources improperly for personal gain.
- **Forgery/Falsifying documents**—Counterfeiting documents for personal unwarranted advantage in terms of grades, standardized testing, academic standing, recognition, post-secondary placement, eligibility, and privileges.
- The first offense will result in a zero on the assignment, teacher-parent contact, and administrator-student conference.
- A second cheating offense will result in a zero on the work and a three-day in-school suspension.
- A subsequent incident of cheating will result in a five to ten-day suspension and loss of credit in that course for the semester.
- A student may be ineligible for National Honor Society (NHS) for such an offense.

Acts of plagiarism will be held to those same standards. A student's responsible use of computer hardware and software materials and the academic integrity of school work completed using these resources will be held to the same standard as that for conventional

assignments. Students taking IB courses should also reference the IB Academic Honesty policy.

ASSEMBLY GUIDELINES

School assemblies require mature behavior on everyone's part. Each student assumes additional responsibility when he/she becomes part of a large gathering. Manners are the outward expression of a person's character. Each student is responsible for the following assembly guidelines:

- Report to the assigned area and the designated faculty member.
- Take an assigned seat immediately and remain seated until dismissed by the person in charge of the program (the bell is not a dismissal signal).
- All students and staff members are expected to attend all school assemblies unless excused by the administration.
- Students not sitting in their assigned area will receive an after school detention.
- Food or drinks are not permitted in the Performing Arts Center (PAC) or the Fieldhouse.

BUYING, SELLING, TRADING OF PRODUCTS

With the exception of school-approved fundraisers, buying, selling and trading of merchandise is prohibited on school grounds and will be subject to disciplinary action.

Selling of personal items to other students is also prohibited on school property. Students participating in the sale or receipt of such property will face disciplinary actions ranging from detention to suspension.

COMMONS/CAFETERIA PROCEDURES

- Students are not allowed to leave the campus during their lunch period.
- Students are not allowed to leave the cafeteria during lunch without permission of a supervisor.
- All students are required to go directly to the cafeteria for their lunch shift. Tardiness to the cafeteria will be classified the same as any other tardy.
- Unexcused absences from lunch will result in disciplinary action.
- Students are to remain in the cafeteria until dismissed by the cafeteria supervisor.
- Each student must return his/her tray, utensils and trash to the designated area.
- When dismissed in the cafeteria, students should push their chairs under the tables, leave the tables clean for the next shift, and proceed to their next assigned class. All trash **must** be disposed properly.
- Take-out food cannot be delivered to students. Prior approval from the administration must be received for any food brought from the outside.
- All students will be expected to act like young adults during their lunch period. Good manners should prevail at all times. Creating disturbances in the cafeteria or not leaving the table clean will result in a clean-up duty assignment or office referral.

DISRESPECT/REFUSAL/INSUBORDINATION TO STAFF

In order to maintain the safety of the school environment, inappropriate language, gestures, or aggressive verbal or physical behavior toward any staff member will result in disciplinary action.

Other examples of disrespect include but are not limited to: defiance of authority, lying to staff, and refusal.

Refusal to comply with a staff request can result in the maximum disciplinary consequence being assigned. Such insubordination may result in up to a ten-day suspension with a referral to the Superintendent for possible long-term suspension.

DISTRIBUTION OF MATERIALS

Students may distribute, at reasonable times and places, unofficial material, including but not limited to petitions, buttons, badges, or other insignia. If the district allows students to use its technology resources for non-curricular purposes, any exchange of unofficial material that is delivered or accessed using district technology resources is also subject to this policy.

However, students cannot distribute expressions which:

- Are obscene to minors;
- Are libelous;
- Are pervasively indecent or vulgar or contain any indecent or vulgar language (elementary schools);
- Advertise any product or service not permitted to minors by law;
- Constitute insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin);
- Present a clear and present likelihood that, either because of their content or their manner of distribution, will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school procedures.

Anyone wishing to distribute unofficial material must first submit for approval a copy of the material to the principal or designee 24 hours in advance of desired distribution time, together with the following information:

- Name and phone number of the person submitting request.
- Date(s) and time(s) of day of intended distribution.
- Location where material will be distributed.
- The grade(s) of students to whom the distribution is intended.

Within 24 hours of submission, the principal (or designee) will render a decision. In the event that permission to distribute the material is denied, the person submitting the request should be informed in writing of the reasons for the denial.

Permission to distribute material does not imply approval of its contents by the school, the administration, the Board, or the individual reviewing the material submitted.

DRESS CODE/APPAREL EXPECTATIONS

Lee's Summit R7 recognizes the value of allowing individual student self-expression as well as the necessity of protecting student health and safety and maintaining an atmosphere conducive to student learning.

No procedure will impose dress and grooming rules based on gender in violation of Title IX or discriminate based upon race, color, religion, sex, national origin, ancestry, disability or age. All dress code procedures will adhere to health and safety codes and comply with applicable law.

Enforcement of the dress code will consider the usual habits of the students, which aid in developing each student's fullest potential as a unique human being in a positive, inclusive learning environment. Extremes in wearing apparel or personal appearance that disrupts the learning process or interferes with the intended function of the school will not be acceptable.

Clothing and accessories must be:

- clean and in good repair

- free from display or advertisement of any alcohol, drugs, tobacco, weapons, violence, sexual innuendo, gambling or reference to gang affiliation.

- free from depictions or illustrations that demean or negatively represent any gender, race, color, ethnicity, religion, national origin, disability, sexual orientation, gender identity or gender expression.

Examples of school dress that are NOT PERMISSIBLE include:

- Backless, bare midriff, spaghetti strap garments, half shirts, halter tops, ripped or torn clothing which promotes inappropriate exposure, sunglasses, mesh tops, tube tops, or underwear worn as outer garments. Short dresses, short skirts, short shorts or cutoff shorts worn in such a manner as to promote inappropriate exposure.

- Any item that presents a safety issue (chains, spikes, dangerous jewelry, safety pins, etc.).

- Pants, shorts and skirts must sit neatly at the waist, without sagging or showing underwear.

- Shoes or sandals should cover the foot to allow students to walk safely.
- As a matter of accepted practice and courtesy, hats are not to be worn in the hallways and classrooms. This includes stocking caps, scarves, bandanas, sweatbands and other headwear.
- Hats and long coats must be stored in lockers prior to the start of school.

The school may restrict any student from attending classes or school activities when that student's dress, general appearance, and/or conduct creates safety, health, or discipline problems. All policy violations will be dealt with on a case by case basis and may involve a parent and/or school counselor.

ELECTRONIC DEVICE POLICY

The possession and use of Electronic Devices (E-Devices) is a privilege, not a right. The school may revoke the privilege of possessing and using E-Devices at any time at its sole discretion. E-Devices include devices used to communicate, receive, send, store, record or listen to voice, text, digital, audio, video, photo, electronic or internet/cyberspace data, images and/or information which shall include, but not be limited to, pagers, cellular phones, iPods, Personal Digital Assistants (PDAs), MP3 players, laptops, portable music players, CD players, game players, cameras, video cameras, GPS, etc. The school is not responsible for lost or stolen E-Devices or any damage to the E-Device, its programs or its contents.

E-Devices may be carried by the students during the school day, but must be carried in an off or silent mode. E-Devices shall not be used to connect to district electronic equipment or district electronic networks at any time. E-Devices may be used as follows:

- E-Devices may be used, viewed or listened to by students before or after school and during the student's assigned lunch period in the commons only at the table areas, but doing so shall be in violation of this policy if it results in a disruption to the educational environment or any school activity or impairs the morale or good conduct of other students.
- Students may use E-devices for listening purposes in the classroom at teacher discretion, however, any other use will be prohibited in the classroom.

No camera or video-cable electronic device may be used in the locker rooms or restrooms at any time. Students violating the E-Device policy may subject their electronic device to the possibility of confiscation and search by administration in accordance with the law.

To comply with a request by the Lee's Summit Police Department, absolutely ALL cellular telephones, pagers, and any two-way communication devices MUST be turned off when an emergency lock-down, fire, or tornado situation is announced.

Publishing or sharing images or recordings of inappropriate conduct (i.e. fighting, harassment) taken in the school environment is not acceptable and subject to disciplinary action up to 10 days OSS.

INAPPROPRIATE MATERIAL

Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including but not limited to, pornography or depictions of nudity, violence or explicit death or injury. Violation of this standard may result in up to ten days suspension with a referral to the superintendent for the possibility of up to 180 days suspension.

SEXUAL ACTS

Acts of sex or simulated acts of sex are prohibited on school district property or at school district events. Violation of this standard will result in up to ten days suspension with a referral to the superintendent for the possibility of up to 180 days suspension.

GAMBLING/WAGERING

Gambling/wagering is prohibited on school property. Gambling is defined as betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games. Disciplinary consequences will result from gambling/wagering on school property.

FORGERY

Forgery of passes or any other item is against the law. Forgery of another's name on any item will result in disciplinary consequences and possible referral to the Lee's Summit Police School Resource Officer.

Teachers will expect students to:

- Record assignments and due dates. In an effort to make the best of school opportunities, teachers will also help with time management and academic progress by providing advice about handbook use. Plus, the planner may be used to:
- Relay messages from the school to home and routine matters.
- Communicate daily (by parents and teachers) through the daily section in the planner.

OFFICE CONDUCT

Any student in the office for disciplinary reasons is to sit quietly until approached by an administrator or secretary. Failure to behave in a mature fashion while in the office will result in additional disciplinary action.

PUBLIC DISPLAY OF AFFECTION

Displays of affection are not appropriate at school. This includes during the school day as well as at after-school activities.

STUDENT IDENTIFICATION CARD

The school issues a picture ID card to each student for security, identification, library checkout, and activity purposes.

- The picture ID is required to be in the student's possession at all times during the regular school day and at all school sponsored activities.
- Students will be expected to produce it for an employee when requested.
- If lost, a new card must be purchased for \$10 by the student.

TELEPHONE USE

- Students should NOT use the telephone during class time.
- All students involved in after-school activities should make necessary arrangements in advance. Office phones will not be available for this purpose. In case of emergency, the activity sponsor will provide a phone for the student's use.

CLASSROOM RESPONSIBILITY FOR STUDENTS

Students are responsible to be in regular attendance, to be in the right place at the right time, to be prepared (books, handbook planner, assignments, supplies, etc.), and to have positive intentions supported by genuine effort.

AEJROTC UNIFORM POLICY

Students should be self-motivated to wear their uniform properly. Wearing the uniform on designated, weekly uniform days is a course requirement. Each student must wear the uniform all day during the minimum designated number of assigned uniform days in order to successfully complete course requirements and receive a passing grade.

CLASSROOM PREPARATION

Students are expected to have all materials necessary to participate in class daily. The following will occur if the student is not prepared to participate:

- 1st Verbal Warning; 2nd Teacher Commitment Conference
- 3rd 25-min. Detention and Teacher/Parent Contact
- Subsequent Offenses—Office referral, parent contact and detention assignment.

COMPUTER LAB

Students are to report ANY irregularity with the computer or related equipment immediately to the supervisor in the lab. The student will be held accountable for any unreported situation, problem, or violation at the computer station.

FOOD OR DRINK IN THE CLASSROOM OR HALLWAY AREAS

Eating and drinking in class is a distraction from the learning process and causes additional cleaning expense and wear on the facility.

- No food or drink is to be sold or consumed in the classroom or in the hallway with carpet.
- No food or drink is allowed in carpeted classrooms or carpeted hallways.
- The purchase of snacks and drinks should be planned accordingly.
- Those students found with food or drink, other than water, on carpeted areas will be assigned discipline.

GYM CLOTHES/DRESSING OUT

Students who are enrolled in physical education are required to wear appropriate gym clothes. The school does not provide or sell gym clothing or towels.

The following process will be followed for failure to dress-out:

1 st	Warning/Commitment Conference
2 nd	25 Min. Detention/Teacher Contacts Parent
3 rd	1-Hour Detention (Meet with Administrator)
4 th	Two 1-Hour Detentions
5 th	4-Hour Detention
6 th	Two 4-Hour Detentions
7 th	Course Failure

LEARNING LAB

Student responsibilities in Learning Lab:

- Come prepared to work. This includes arriving with all necessary materials.
- Stay on task for entire learning lab period. Talking is not allowed.
- Complete class material before becoming involved in any other activity.
- For students wanting to drop or add a class, existing change procedures will be followed.
- Only those students enrolled in the lab will be allowed entrance.

MAKE-UP WORK

- Make-up work for all absences is the responsibility of the student. Students are to make arrangements with their teachers for work missed upon return to school. **One class day for make-up will be allowed for each class day absent.**
- For extended absences, a parent can call the office before 9:00 a.m. on the second day and pick up homework after 3:00 p.m. the next school day. Make-up work requests need to be picked up as arranged; unclaimed work will be promptly returned to teachers.
- For unexcused absences, students have the opportunity to make up missed work; however, at the end of the grading period, the student's cumulative grade will be reduced one-percent for each day of unexcused absence.

- Exceptions may be made for long-term assignments, tests scheduled in advance, and/or dual credit (college credit) courses.
- Cumulative absences of ten days or more during a semester could result in reduction or loss of credit.

NETWORK ACCESS

All students have a user ID and password that gives them access to the computer network and a home directory on the “H” drive. Students are responsible for following the Network Acceptable Use Policy. Please refer to Board Policy AUP and EHB for complete guidelines and procedures.

Lee’s Summit R-7 School District Network Acceptable Use Policy (AUP)

The purpose of the Lee’s Summit R-7 District’s (hereafter referred to as the District) network, including Internet access and other technological resources is to support and enhance communication, learning, and teaching. Acceptable uses of the network are activities which promote the District’s goals and objectives and advance the mission of the District.

Technology Responsibilities

- The district’s technology resources exist for the purpose of maximizing the educational opportunities and achievement of district students.
- Use of technology resources in a disruptive, manifestly inappropriate or illegal manner impairs the district’s mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all student users granted access to district’s technology resources. Development of students’ personal responsibility is itself an expected benefit of the district technology program.
- The district technology resources may be used only by authorized students and is a privilege, not a right. No student will be given an ID, password or other access to district technology if he or she is considered a security risk.
- By entering the district-provided login and password to the system, a person becomes an authorized user and agrees to follow the district policies and procedures. All users shall immediately report any security problems or misuse of the district’s technology resources to an administrator or teacher.
- In addition, students must recognize that they do not have a legal expectation of privacy in any electronic communications or other activities involving the district’s technology. A user ID with e-mail access, if granted, is provided only on the condition that the user consents to interception of or access to all communications accessed, sent, received or stored using district technology.
- All other expressive activities involving the district’s technology are subject to reasonable prior restraint and subject matter restrictions as allowed by law and Board policies.

Acceptable Technology Use Rules (AUR)

- All users of the District's technology resources will follow the following rules and responsibilities:
- Sharing one's user ID and/or password with any other person is prohibited. A user will be responsible for actions taken by any person using the ID or password assigned to the user.
- Students will be held accountable to the Lee's Summit R-7 procedures and policies as published in the student handbook and board policy manual.
- Students with school assignments have priority over students who do not. Students may not use a computer without staff supervision.
- Deleting, examining, copying or modifying of files and/or data belonging to other users without their prior consent is prohibited.
- Mass consumption of technology resources that inhibits use by others is prohibited.
- Use of district technology for soliciting, advertising, fundraising, commercial purposes or for financial gain is prohibited, unless authorized by the district.
- Users who subscribe to online services that charge fees are solely responsible for all charges incurred.
- Users are required to obey all laws, local, state, federal and/or international, including criminal, copyright, privacy, defamation and obscenity laws. The school district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
- Accessing, viewing or disseminating information using district resources, including e-mail or Internet access, that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, pervasively indecent or vulgar, or advertising any product or service not permitted to minors is prohibited.
- Accessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purposes.
- Accessing, viewing or disseminating information using school or district resources, including e-mail or Internet access, that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, they will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts or the violation of lawful school regulations is prohibited.
- Any use that has the purpose or effect of discriminating or harassing any person or persons on the basis of race, color, religion, sex, national origin, ancestry, disability, age, pregnancy or use of leave protected by the Family and Medical Leave Act or the violation of any person's rights under applicable laws is prohibited.

- Any unauthorized, deliberate or negligent action that damages or disrupts technology, alters its normal performance or causes it to malfunction is prohibited, regardless of the location or the duration of the disruption.
- District software may not be copied or loaded on a computer not owned by the district unless permitted by the district's license and approved by the district. All users will use the district's property as it was intended. Technology or technology hardware will not be moved or relocated without permission from an administrator. All users can be held accountable for any damage they cause to district technology resources. All damages incurred due to the misuse of the district's technology will be charged to the user. The district will hold all users accountable for the damage incurred and will seek both criminal and civil remedies, as necessary.

Violations of Network Acceptable Use Policy (AUP)

- Students violating any of the above listed AUP expectations and students who play computer games, attempt to access private e-mail servers, or download or visit inappropriate sites or chat rooms should expect the following consequences:
- Immediate lock-down of student's account
- Discipline referral to office
- Disciplinary consequences include but are not limited to detentions and suspensions depending upon the situation. Because of the changing nature of technology, staff members will determine whether students are in violation of the AUP.

RESTROOM ACCESS

- A student may use the restrooms before and after school and between class periods.
- Everyone using the restrooms is expected to keep them clean. No loitering is permitted.
- **If a student is feeling ill, he/she should report to the health room immediately.**
- Students must NOT remain in the restroom.

RECORDING OF CLASSES

Creating a video or audio in the school setting is prohibited unless being done so for specific curricular reasons as determined by school officials.

SCHEDULE CHANGE POLICY

Before the first meeting of a class, schedule changes **will not** be made unless one of the following criteria is met:

- The student does not meet the prerequisite shown in the course description.
- The student is approved to participate in a work program or to enroll in courses at some other school/college.
- Administrative reasons based on error, class imbalance, course additions, hour changes, vocational school schedule, graduation requirements, clerical assistant, etc.

After the semester begins, schedule changes **will not** be made unless one of the following criteria is met:

- Student does not meet the prerequisites as shown in the course description.
- Student class placement is inappropriate for ability level.
- Student is approved to participate in a work program or to enroll in courses at some other school/college.
- Administrative reasons based on error, class imbalance, course additions, hour changes, vocational school schedule or graduation requirements.
- If the student does not meet one of the criteria above and drops a class after the 10th school day of the semester, an “F” will be recorded on the transcript and included in the student’s GPA calculation.

Students who want to change out of a year-long class at the end of the first semester must meet the following guidelines:

- The teacher, parent and administrator must confer and agree.
- Any student wishing to withdraw from an IB class must meet with the IB Coordinator, counselor, course instructor, and his/her parent.
- Students who plan to drop an IB course during the testing year must arrange to do so before November 1st to avoid exam fees.
- Student must get “Changing a Year-Long Class at Semester” form from his/her teacher.
- The parent, teacher and administrator must sign the “Changing a Yearlong Class at Semester” form.
- Student must make an appointment with his/her counselor to make the change.

A teacher may request that a student be removed from the year-long class at the end of the first semester based on a conference between a teacher and parent concerning a students’ academic or behavioral difficulties under the following guidelines:

- Both the parent and teacher must agree to place the student in another class.
- If both parties are not in agreement, an administrator will review the situation.
- If a change is made to another section or subject in the department, the sending teacher is responsible for giving the student’s grade (at the time of transfer) to the new teacher.

Change of Teacher

- The teacher and parent must confer about the problem.
- After working on the problem for at least two weeks, the teacher and the student must decide if they can work together.
- The student and parent must request a teacher change.
- There must be a meeting with the student, teacher, parent, counselor, and assistant principal to discuss the problem.
- If a decision is reached to make a change, the student will be placed into a section with available capacity.

DISCIPLINE POLICIES

The law provides teachers with considerable authority over the control and education of the child, once the parent sends his or her child to the public schools.

- **Authority of the teacher is given by law and is not delegated by the parent.**
- **Authority is granted to the teacher by the state as an essential part of teaching responsibility.**
- **The teacher stands in place of the parent when the child is under the teacher's supervision and care.**

COMMON SENSE STATEMENT

No handbook can contain policies for every possible eventuality. Any action that would create an environment contrary to the District's and school's missions will not be acceptable. If the action creates an environment in which learning is not the primary focus, disciplinary action will result. Students are expected to use "common sense" in making decisions about their behavior choices. Discipline is progressive based on the number of infractions.

DETENTION PERIODS

If a student is scheduled by a member of the high school staff to report for detention before or after school, he/she must report to that teacher at the prearranged time within three days. If the detention cannot be arranged with the teacher, he/she must make arrangements with administration.

- Failure to serve a teacher detention will result in assignment of a one-hour after-school detention.
- Failure to serve a one-hour detention will result in assignment of a two-hour detention.
- Failure to serve a two-hour detention will result in assignment of a four-hour detention.
- Failure to serve a four-hour detention will result in three days of In-School Suspension (ISS).
- Missing three four hour detentions will result in the student being placed on disciplinary probation.
- Students are allowed to reschedule one one-hour after school detention and one Four-Hour detention per semester. An administrator must approve all others.

DRUGS AND ALCOHOL

Any student in possession of, buying, under the influence of, or using a controlled substance, illegal drugs, drug paraphernalia, alcohol, mood altering chemicals or non-prescription drugs, or any student who represents any substance as one of the above, will be suspended for up to ten days with a possible referral to the Superintendent, which could result in a suspension of up to 180 days.

A second drug offense during a student's high school career will result in an automatic ten-day suspension and referral to the Superintendent for long-term suspension or expulsion.

The verbal or written agreement to sell or transfer intoxicants, alcohol, and/or physical or mind-altering chemicals (illegal drugs) or any substance a student represents as a controlled substance on a school property or at school-sponsored activities will result in up to a ten-day suspension and a referral to the superintendent, which could result in a suspension of up to 180 days or expulsion.

School discipline shall be imposed independent of court action. Local law enforcement agencies will be contacted in accordance with Safe Schools Act guidelines. Consistent with the community's expectation that school officials sustain a safe school environment, the Lee's Summit Schools will cooperate with appropriate law enforcement agencies in conducting periodic, unannounced searches requiring the utilization of canine units.

- Over-the-counter medications are only permitted in the original bottle, taken according to package directions, and registered in the health room.
- As provided in Missouri law, possession of prescription medication on school property without valid prescription for the medication is unlawful. Any person less than 21 years of age who violates this provision is guilty of a class "C" misdemeanor for a first offense and a class "B" misdemeanor for any second or subsequent offense.
- Also, Missouri law states that distribution of prescription medication on school property to any individual who does not have a valid prescription for such medication is unlawful. Any person less than 21 years of age who violates this provision is guilty of a class "B" misdemeanor for a first offense and a class "A" misdemeanor for any second or subsequent offense.

HABITUALLY DISRUPTIVE STUDENTS

Students classified as "Habitually Disruptive" will be placed on Disciplinary Probation. The habitually disruptive student in the secondary schools of the Lee's Summit R-VII district:

- Negatively affects the learning environment;
- Detracts from a safe school environment;
- Has repeated student administration referrals because of chronic behaviors;
- Is non-responsive to traditional progressive disciplinary measures;
- Does not change behaviors, even after systematic alternative interventions.

BULLYING

Definition: "*Bullying*" means intimidation or harassment that causes a reasonable student to fear for his or her physical safety or property; **substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school.** Bullying may consist of, **but is not limited to**, physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting of such acts. **Bullying by students is prohibited on**

***school property, at any school function, or on a school bus.
"Cyberbullying" means bullying as defined in this subsection through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager."***

INAPPROPRIATE AND PROFANE LANGUAGE

Inappropriate language of any nature, including racial and sexual comments, is not acceptable in the school environment.

- A slip or outburst will result in a minimum of 4 hour detention to suspension.
- Profanity or obscene language directed at a student or staff member will result in a three to ten-day suspension.

PERSONAL PROPERTY

Personal belongings of the student are the sole responsibility of the student.

The school and the R-7 School District are not responsible for reimbursement for the loss of personal items.

Responsible use of all lockers and personal property, appropriate to the school environment, minimizes risk of loss.

Those students who have gym classes should lock their valuables in their gym locker and not leave them in bags on the floor in the locker room.

Students should not bring large sums of money or expensive electronic devices to school.

Students who have large bags containing sports equipment should not carry them in the hallways during school. A designated location for storage of the bags needs to be set up with the coaches of those sports.

SUSPENSION RULE

The following is a summary of Board of Education policy JGD regarding the suspension of students:

Authority of Principals

Principals are charged with the basic responsibility for development of regulations regarding student conduct, dress, and appearance as may be needed to maintain proper decorum in schools under their supervision and shall have the authority to suspend pupils from school in accordance with regulations and guidelines established by the Board of Education.

Suspension or Expulsion

The authority of the Principal, Superintendent of Schools, and Board of Education to suspend or expel students, as provided for in sections 167.161 and 167.171, Revised Statutes of Missouri, shall be exercised only in conformity with the provisions of said statutes and of

the rules of the Board governing method and procedure, specification of charges, right of appeal, right to counsel, and of hearing.

Student behavior shall not be prejudicial to the learning process, the good order and discipline of the school, or tend to impair the morale or good conduct of the school.

Students placed on suspension will receive a one-percent reduction from the cumulative grade for each hour assigned per day of suspension. However, the first five (5) days of ISS or the first five (5) days of OSS do not carry a one-percent reduction from the cumulative grade per school year. Students who are suspended or expelled for any reason are prohibited from attending or taking part in any district-sponsored activity, regardless of location, or any activity that occurs on district property. Students who violate this provision will be required to leave the activity and may face further discipline, including an additional period of suspension or expulsion.

For any suspension ten days or less, the superintendent's or designee's review and determination shall be final.

Disciplinary Probation

A student can be placed on disciplinary probation as a result of:

- Repeated referrals based on chronic misconduct and neglect.
- Chronic behaviors that have resulted in loss of academic credit.
- Re-entering school after becoming void of contract at SRA.
- Returning to school following a voluntary drop from school.

A student/parent/administrator conference will be held to notify the student and parents of the consequences of the probation that requires suspension for subsequent discipline infractions. The following progressive steps will be utilized:

- The first incident will result in a minimum three-day out of school suspension;
- the second incident will result in a minimum five-day out of school suspension;
- The third incident will result in a ten-day out of school suspension and a referral to the Superintendent for long-term suspension.

THEFT

Acts of stealing are an attack upon the entire school community. For acts of stealing, students will be suspended for a three to ten day period. Restitution will also be required.

TOBACCO, TOBACCO PRODUCTS, AND IMITATION PRODUCTS

The high school will not tolerate a student's possession or use of tobacco at school or at school activities. Use of smokeless tobacco and or e-cigarettes will carry the same penalties as smoking violations.

- A student found carrying or storing any tobacco product on school grounds will be assigned a minimum of a 4 hour detention.
- A student found using tobacco products and or imitation products may result in up to 3-10 days suspension.
- Possession and or use of tobacco will result in a referral to Lee's Summit Police Department.

VANDALISM (CARE OF THE BUILDING)

Students are responsible for keeping the building in excellent condition at all times. Any destruction of property or vandalism, writing on walls and furniture is in violation of state laws and is considered a misdemeanor (MO166.040).

This could result in a suspension from school. Students will be held responsible for the cost of repairs.

The school and school facilities belong to the students and parents. The condition of the building reflects the students' self-respect.

GRADUATION INFORMATION

COMMUNITY SERVICE REQUIREMENTS

The service-learning requirement is based on our goal to prepare young adults to become active and productive citizens. We learn by doing, and community service is one means of educating students to be good citizens. The service hours have proven to be beneficial in enhancing students' self-esteem while increasing growth in social awareness and social commitment.

The following community service guidelines were established by the Required Community Service Committee in October, 1991, and are to be utilized as a guide for required community service for graduation and for the Advanced Studies Program and other weighted courses.

- Community service is volunteer work for which no other credit or monetary compensation is received.
- Ten hours of community service is a requirement for graduation from high school. A student will not participate in graduation ceremonies or receive a diploma who has not performed the ten hours of community service.
- The required community service for graduation is to be completed by the end of the student's junior year.

Community Service General Guidelines

Students are responsible for making the necessary contacts to schedule service hours. Project ideas are posted on the Habits of the Heart bulletin board and the school website. All projects that are not posted must be pre-approved by the Community Service Coordinator.

There is no obligation to accept projects that have not been pre-approved.

- Community service cards must be signed by a supervisor present at the project location. All information on cards must be complete. Cards will not be accepted with a parent's signature as the supervisor.
- All community service cards must be turned in to the Community Service Coordinator.
- New students who enroll the second semester of their senior year must complete five hours of service if enrolled before the last six weeks of school.

- Projects may be performed in Lee’s Summit or outside our city since our community extends to our world.
- Check with the A+ Program and IB Coordinators about specific community service program requirements.

Weighted Courses

- All International Baccalaureate Diploma candidates are to work with the IB coordinator as well as the Community Service Coordinator on completion of hours. All IB students are subject to the Habits of the Heart guidelines for weighted courses.
- Students enrolled in Pre-IB courses are not required to complete service hours for weighted credit.

GRADUATION REQUIREMENTS

Graduation requirements shall be a minimum of twenty-six units of credit.

In addition to the program of study for graduation, a student shall pass proficiency exams concerning the Missouri and the United States Constitutions to qualify for graduation from the District and complete 10 hours of approved community service. Additional graduation requirements may be established to meet specific programs of study.

CORRESPONDENCE COURSES

Students interested in taking correspondence courses should see their counselor. A maximum of four courses (two units of credit) of correspondence work will be accepted toward graduation. Correspondence courses must be completed and grades received in the guidance office by May 1. Those approved institutions who provide the opportunity for students to complete correspondence courses normally ask for a two-week window for grading and posting of grade purposes. Students who complete correspondence courses after the May 1 deadline are not guaranteed of courses being graded and grades posted before graduation. All requirements must be finished to participate in the graduation ceremony, including correspondence courses.

COLLEGE PREPARATORY CERTIFICATE

The District shall participate in the College Preparatory Studies Certificate Program sponsored by the Missouri State Department of Elementary and Secondary Education.

EARLY GRADUATION

Students who wish to graduate early will be required to meet with a guidance counselor and submit written notification to the principal. The guidance counselor will notify the student’s parents or guardians of the student’s decision if the student is dependent. The student will receive a diploma if the student has met the Lee’s Summit R-7 School District’s graduation requirements.

The student who chooses early graduation will be allowed to participate in the spring graduation ceremonies but will be considered an alumnus for all other activities.

GRADUATION—REOUED CREDITS

High School Academic Graduation Requirements

Curriculum Area	Graduation
Communication Skills	4 Units (Must include 1 unit in a core English class for each grade 9-12)
Social Studies	3 Units (Must include 1 unit each Am. Hist. and World Hist.; .5 unit each Am. Govt. and Modern Global Issues)
Mathematics	3 Units (Must include 1 unit Algebra I and 1 unit Geometry or Alg/Geom I, Alg/Geom II, and Alg/Geom III)
Science	3 Units (Must include 1 unit Biology or Adv. Studies Biology I and 1 unit Advanced Studies Chem., Chem I or ICP)
Fine Arts	1 Unit
Practical Arts	1 Unit
Physical Education	1 Unit (Must include .5 unit of Foundations of Fitness)
General Electives	9 Units
Health	.5 Unit
Personal Finance	.5 Unit
Totals	26 Units

SCHOOL SAFETY

Student safety and wellness is of paramount importance at Lee’s Summit West High School. The staff has been trained in safety crisis management, and the District and building have an established crisis management plan. In addition, LSWHS employs a School Resource Officer and a Campus Supervisor. **Any concerns with safety should be reported immediately to an administrator, counselor, or school resource officer.**

Missouri “Safe Schools” Act

In accordance with Missouri House Bills 1301 and 1298, the “Safe School” legislation provides the following safeguards for the local school district. The act establishes the crime of “assault while on school property” if the person:

- Knowingly causes physical injury to another person; or
- With criminal negligence, causes physical injury to another person by means of a deadly weapon; or
- Recklessly engages in conduct which creates a grave risk or serious physical injury to another person, and the act occurred on school or school district property or in a vehicle at the time of service to the district, or arose as part of a school district sponsored activity. Assault while on school property is a class D felony.

Additionally, school administrators are required to report crimes to the proper authorities. When a pupil allegedly commits a crime, the incident must immediately be reported to the police and the school superintendent.

A school board is authorized to immediately **remove through suspension or expulsion** a pupil upon finding by a principal, superintendent, or the board that such pupil poses a threat of harm to self or others, based upon the child’s prior conduct.

No school board is permitted to readmit or enroll a pupil who has been suspended or expelled for having committed certain felonies.

School officials have a duty to maintain a proper educational environment that is conducive to learning. Consistent with the community’s expectation that school officials sustain a safe school environment, the Lee’s Summit R-7 schools will cooperate with the appropriate law enforcement agencies conducting periodic, unannounced searches of lockers and vehicles.

ASSAULT (VERBAL OR PHYSICAL/CONFRONTATION)

Threats, swearing, acts of intimidation, bullying or physical assault will not be tolerated. Assault is considered to be unprovoked injury to another person. Students involved in such actions will be subject to a 10 day suspension with a possible disciplinary referral to the superintendent. Local law enforcement agencies will be contacted in accordance with Safe Schools Act guidelines.

CONCEAL AND CARRY FIREARMS LEGISLATION

Anyone carrying a firearm, including individuals with a conceal and carry permit, will not be allowed on any elementary or secondary school property without the consent of a school official or the district school board. This includes possession of a firearm in a vehicle on the premises of an elementary or secondary facility.

DISASTER AND FIRE ALERTS

General Student and Staff Instructions for Building Evacuation Plans

- Leave everything on or under desk in classrooms except purses and other valuable items.
- Remain seated until dismissed by teacher one row at a time.

- Leave the classroom and building in single file.
- Maintain silence. No talking or visiting during any type of emergency movement. This will make it possible for staff and leaders to give verbal instructions if needed.
- NEVER RUN—move rapidly, but do not run, push or shove.
- Take grade books for roll check.
- Leave the classroom door unlocked but closed.
- Assemble in the designated areas and remain together as a class.
- Remain in the assembly area until called to return to the building, and then return directly to the assigned classroom. Stopping at restrooms, water fountains, etc., is not permitted.

In addition to the above directives:

- Each teacher shall post emergency procedures in the room.
- Each classroom will have a diagram of the evacuation route for fire and tornado emergencies. Students should follow the directions given by the staff and administration, moving quickly and quietly to the assigned areas.
- Every student and staff member must recognize the safety factor and seriousness of these drills and situations. Failure to act at the proper moment could mean the difference between life and death. Cooperation and mature action is needed at all times.

Consequences for Unauthorized Fire Alarm Activation

- In the event that no emergency exists, persons activating or in any manner tampering with the fire alarm system may receive maximum disciplinary consequences. This includes 10 days of suspension and a disciplinary hearing referral to the superintendent, plus referral to the Lee's Summit Fire Marshall.

FIGHTING

Students who fight will be suspended for up to ten school days and a possible referral to the superintendent for long-term suspension and will not be allowed to return until a student-parent-administrator conference is held. Fighting or peace disturbance may result in arrest or a peace citation for assault and/or peace disturbance.

Fighting that disrupts the decorum of the hallways, cafeteria, performing arts center, or classroom will result in a suspension from school for up to ten days.

FIRE ALARMS/FIRE EXTINGUISHERS

Fire alarms and fire extinguishers are designed to enhance the safety and welfare of teachers and students. Students who are involved in any way with removing or activating fire extinguishers or fire alarms may be suspended from school for up to ten days, be prosecuted for violating the Lee's Summit Fire Code, be referred to the Lee's Summit Fire Marshall, and be referred to the school superintendent for disciplinary hearing.

GANG RELATED BEHAVIORS

The displaying of currently recognizable gang-related graffiti, publications, clothing, jewelry, written or oral expressions, hand signaling, and body posturing may result in disciplinary action.

HARASSMENT

Harassment of any form whether verbal or physical, against another person based on age, color, creed, disability, gender, marital status, national origins, race or religion is prohibited and will subject a student to disciplinary action.

Any act of racial harassment is prohibited. Racial harassment is defined as inappropriate or unwelcome language or behavior, including, but not limited to demeaning an individual (put downs, teasing, insults), or creating an intimidating, hostile or offensive environment.

Any act of sexual harassment is prohibited. Sexual harassment is defined as inappropriate or unwelcome behavior or language which creates a hostile environment, including sexual threats, sexual proposals, sexually suggestive language and/or gestures and unwanted physical contact based on gender or of a sexual nature. Students are not to engage in: sexual jokes or gestures (verbal or written), sexual or racial slurs; sexual or racial threats; sexual or racial pictures and drawing; requests for sexual favors or other unwelcome sexual advances.

Any act of harassment should immediately be reported to an administrator or other staff member. Students involved will be subject to disciplinary action consistent with R-7 Board policy.

INCENDIARY/COMBUSTIBLE DEVICES

The possession or use of any fireworks or similar material will result in a suspension of up to ten days.

The possession or use of lighters, matches, or other flammable products may result in suspension of up to ten days with a possible referral for long-term suspension.

LASER LIGHTS

Serious injuries have resulted from inappropriate and irresponsible use of laser lights. These lights are not to be brought to school. Students found in possession of a laser light may face disciplinary action.

PHYSICALLY DISRUPTIVE BEHAVIOR

Any student, who engages in pushing, shoving, or any physically disruptive behavior will be sent to the office for disciplinary consequences. This applies whether or not any physical injury results.

SCHOOL VISITORS

- Parents may visit classes under specific circumstances as determined by and with prior administrative notification.

- All visitors, other than parents, will not be permitted unless approved by school administration.
- Anyone other than enrolled students must report to the office immediately upon entering the building.
- Visitors must sign in and receive a “visitor” badge to be worn while in the building.
- The district discourages parents/guardians or others from using district property or events as places for visiting students and may refuse the use of district property for that purpose.

WEAPONS

Weapons including guns, knives, mace, or any items designed to inflict injury to others are prohibited on school grounds.

- Violation of this policy will result in suspension and referral to the Superintendent.
- Look-alike weapons are to be held to the same standards.
- Water guns or water dispensing devices are prohibited.

SCHOOL SERVICES

ACCIDENT INSURANCE AVAILABILITY

The R-7 School District does not have accident insurance on students in the school district. The cost of providing this insurance would be prohibitive.

With this in mind, as a supplement to the family’s own health insurance, the Board of Education is making available a nominally priced student accident insurance plan. This plan has been offered in the R-7 School District for a number of years and is a contract between the family and the insurance company.

MEDICAID

Annual Notification to Parents

Our School Agency receives funding from the Medicaid Direct Service Claiming (DSC) program for IEP covered services to eligible children through the State’s Medicaid agency. This is a state-approved program that allows our School Agency to receive reimbursement from federal funds for providing some health-related covered services to eligible children in our school system. Examples of covered services include speech therapy, assistance with daily living skills, physical therapy, and nursing services. We are required to notify you of our participation and the IDEA regulations stated below.

The School Agency, working with the State Medicaid agency, will need to determine if your child is eligible or should become eligible in the school-based Medicaid program. Your written consent indicates that you understand and agree that the District will submit your child's information to the State Medicaid agency and their authorized agencies to verify eligibility and submit claims for the DSC program. The school may use Medicaid benefits in which a child participates to provide or pay for services documented in the Individualized Education Program (IEP). Parents are not required to sign up for or enroll in Medicaid to receive IEP services or a free appropriate public education, nor are they responsible for any out of pocket expenses for these IEP services. Also, the School Agency's access to these benefits is not allowed if it would have a negative impact on your public insurance.

We will provide the required services to your child at no cost to you whether or not you grant your written consent. Your consent is voluntary and may be revoked at any time. The School Agency's use of this reimbursement program does not in any way affect or impact other Medicaid benefits to which the child is entitled, including any otherwise eligible services out of the school.

CAMPUS ACCESS (AFTER SCHOOL)

General supervision of students is not provided by the school after 3 p.m. As a result, students who do not ride the bus home must make arrangements to leave campus by 3 p.m. Students on campus after 3 p.m. must be under the direct supervision of a staff member. Disciplinary consequences may result for students found on campus unsupervised after 3 p.m.

FINES

Students may receive fines for but not limited to the following:

Library – overdue, damaged, lost, stolen materials

Textbooks – lost, stolen, damages to textbooks

Classroom materials and school property

Athletics – uniforms, equipment, trainer supplies

Extracurricular – fundraising monies, uniforms, other fees

Cafeteria – food services charges and expenses

All fines must be cleared by the end of the school year in which they were incurred. A student may be prohibited from attending activities including Prom and/or receiving tickets to the school's graduation exercises.

GUIDANCE AND COUNSELING SERVICES

Guidance and counseling is an integral part of Lee’s Summit West High School’s total educational program. The Missouri Comprehensive Guidance Plan is followed as a model for implementing this program.

The components of this Plan include:

- Guidance Curriculum [*curriculum geared toward career planning exploration, knowledge of self and others, and educational vocational development*]
- Individual Planning [*activities that help students plan, monitor, and manage their own learning, personal, and career development*]
- Responsive Services [*activities to meet immediate student needs with counseling, consultation, referral, or information*].
- Support Services [*management activities that establish, maintain, and enhance the total guidance program*].

The student-counselor relationship at LSWHS is one in which a student has freedom to express ideas and feelings in order to gain a more meaningful understanding of their self and their environment. LSWHS counselors are available to assist students and parents in seeking information and examining alternate possibilities in a variety of situations.

In an effort to provide ready communication with students and parents, the guidance department publishes **THE TITAN** bulletin weekly and it is available on-line through the district website. Included in this publication are significant test dates, career exploration opportunities, college representative visits, scholarship opportunities, and other relevant information. LSWHS Registrar’s Office is open all summer. Counselors will be available from 8:00 a.m. to 4:00 p.m. prior to the first day of school. During the school year counselors are available from 7:10 a.m. to 3:00 p.m. Student appointments may be made before school, between classes, and after school. In some instances, students may be scheduled during regular class time. Appointments are highly recommended. Students or parents may call if they have any questions or to schedule an appointment at 986-4003.

Students with last names beginning with the following alphabet see the corresponding counselor:

Counselors

A-C	Kristi Gregory	Her-McC	April Marquez
D-Hen	Erin Barnett	McD-Sch	Greg Swaggart
Sco-Z	Kerry Stites		

Tutoring

Tutoring is offered for all students before or after school. Students should consult each department’s scheduled times. Students may also make other arrangements when needing assistance with coursework based on teacher availability.

HEALTH SERVICES

Health Room

The school attempts to maintain a safe and healthy environment. A health clerk, trained in CPR and first aid, works under the supervision of the R-7 registered professional nurses. First aid care will be administered to sick and injured students. In the case of serious illness or accidents, parents will be notified immediately.

- Students who become ill at school **should** report to the health room with a pass from the current hour's teacher. Any student leaving school early because of illness **should** check out through the health room.
- Student use of personal cell phones to contact parents during the school day regarding personal illness is discouraged.
- Students will not be allowed to go to vehicles to get medication or go home for medication without permission from an administrator.
- Student's prescription medication(s) that are needed during the school day should not be kept in vehicles. (*See prescription medication section.)
- Any medical documentation, including activity restrictions and releases, **must** be filed with the health room. Any activity restrictions should include the physician's contact information and an end date.

Student Allergy Prevention and Response

Each school will attempt to identify students with allergies, including food allergies. At enrollment, the person enrolling the student will be asked to provide information on any allergies the student may have. For prevention, prepackaged items used in concessions, fundraisers, and classroom activities must include a list of ingredients and nutritional information on the package. If the package does not contain a list of ingredients, the list of ingredients must be available at the location where the package is sold or provided.

Latex Balloons

All Lee's Summit R-7 Schools are a latex-reduced environment. Please check with the school prior to bringing in latex balloons.

Popcorn

Lee's Summit West High School is a popcorn-free facility. NO POPCORN of any kind is allowed in the building.

Communicable Disease Guidelines

It is very important that we prevent the spread of communicable disease. According to Missouri Statute 167.191, the following guidelines should be followed:

- Students should be fever free without the use of fever reducing medicine for 24 hours before returning to school.
- Students should be free of continuous coughing.
- Students should remain at home until 24 hours after the last episode of vomiting or diarrhea.

- Students should remain at home for 24 hours after taking the first dose of antibiotic for an infection.
- Parents are encouraged to report communicable illness when calling students in ill to the health room staff.
- Students may be excluded from school if one or more of the following exists: Diarrhea, fever of 100 degrees or greater, nursing recommendation based upon physical condition, rash undiagnosed, or unvaccinated students in times of disease outbreaks. *Missouri Statute 167.191*

Required Immunization of Students

(Reference Board Policy JHCB)

- All immunizations must be up to date before any student will be permitted to enroll, pick up a schedule, or attend school.
- It shall be the duty of the parents or guardians of every student entering the school district to furnish the school satisfactory evidence of immunization or exemption from immunization against disease as mandated by Missouri law (Section 167.181.1).
- Satisfactory evidence of immunization shall be a statement, certificate of record from a physician or other recognized health facility, or appropriate personnel stating that the required immunizations have been given to the student and verifying the type of vaccine and the day, month, and year of administration. Sports physicals are not acceptable documentation as a current immunization record.
- Medical Exemption A student shall be exempted from the immunization requirements upon signed certification by a licensed doctor of medicine (MD), doctor of osteopathy (DO), or his or her designee indicating that either the immunization would seriously endanger the student's health or life or the student has documentation of disease or laboratory evidence of immunity to the disease. The Department of Health and Senior Services form Imm.P.12 shall be placed on file with the school immunization health record for each student with a medical exemption. This need not be renewed annually.
- Religious Exemption A student shall be exempted from the immunization requirements if a parent or guardian objects in writing to the school administrator that immunization of that student violates his/her religious beliefs. This exemption on Department of Health and Senior Services form Imm.P.11A shall be signed by the parent or guardian and placed on file with the school immunization health record. This need not be renewed annually.
- Immunizations in Progress students may continue to attend school as long as they have started an immunization series and provide satisfactory evidence indicating progress is being accomplished. A Department of Health and Senior Services form Imm.P.14 shall be completed and placed on file with the school immunization health record of each student with immunizations in progress.

Failure to meet the next scheduled appointment constitutes noncompliance with the school immunization law and exclusion shall be initiated immediately

Administration of Medications to Students (Reference Board Policy JHCD)

The Lee's Summit R-7 School District is not legally obligated to administer medication to students unless specifically included in a Section 504 Accommodation Plan or an Individualized Education Program (IEP). However the Board recognizes that some students may require medication for chronic or short-term illness to enable them to remain in school and participate in the district's educational services. Further, the district prohibits students from possessing or self-administering medications while on district grounds, on district transportation or during district activities unless explicitly authorized in accordance with this policy. Therefore, the superintendent, in collaboration with the district nursing staff, will establish administrative procedures for storing and administering medications in compliance with this policy and pursuant to state and federal law. Medications will only be administered at school when it is not possible or not effective for the student to receive the medication at home.

The administration of medications is a nursing activity that must be performed by or under the supervision of a registered professional nurse. A registered professional nurse may delegate the administration of medication to a licensed practical nurse or unlicensed personnel who are trained by the nurse to administer medications. The registered professional nurse is responsible for developing written procedures for training unlicensed personnel in the administration of medications and for supervising the administration of medication administered to students.

Nurses must use reasonable and prudent judgment to determine whether to administer particular medications to students while also working in collaboration with parents/guardians and school administration. In carrying out their legal duty to protect the health, welfare, and safety of students, nurses will, when necessary, clarify authorized prescriber orders and respond in accordance with such clarifications.

Medication not within recommended dosage on the package insert of manufacturer's direction shall not be given without consultation/verification by the school nurse with the prescriber, upon which a decision shall be made on the administration of medication. The district should not administer the first dose of any medication. Parents/Guardians are encouraged to arrange to administer prescription medications themselves when possible.

Over-the-Counter Medications

High school students may carry and self-administer legal non-prescription medications that have been listed on the STUDENT MEDICAL INFORMATION FORM and signed by the student and parent/guardian. **Over-the-counter medications must be in the original container, taken per label directions, and are not to be shared with other students.**

Prescription Medications

The parent/guardian must provide the district with written permission to administer the medication before the district will administer the prescription medication to the student. The prescription label will be considered the equivalent of a prescriber written directions, and a separate document is not needed. Parents need to bring the medication to the health room according to board policy.

Self-Administered Medications

An authorized prescriber or a student's IEP or 504 team including district nursing staff may recommend that an individual student with a chronic health condition assume responsibility for his or her own medication as part of learning self-care. The district will allow students to self-administer medication for the treatment of asthma and anaphylaxis in accordance with this policy and law. The district may allow students to self-administer other medications in accordance with law. The district will not allow any student to self-administer medications unless:

- The medication was prescribed or ordered by the student's physician.
- The physician has provide a written treatment plan for the condition for which the medication was prescribed or authorized that includes a certification that the student is capable of and has been instructed in the correct and responsible use of the medication and has demonstrated to the physician or the physician's designee the skill level necessary to use the medication.
- The student has demonstrated proper self-administration technique to the school nurse.
- The student's parents have signed a statement authorizing self-administration and acknowledging that the district and its employees or agents will incur no liability as a result of any injury arising from the self-administration of such medication unless such injury is a result of negligence on the part of the district or its employees or agents.

Emergency Medication

All student-occupied buildings in this district are equipped with pre-filled epinephrine syringes that can be administered in the event of severe allergic reactions that cause anaphylaxis. The school principal or designee will maintain a list of students who cannot, according to their parents/guardians, receive epinephrine. A current copy of the list will be kept with the devices at all times.

Consequences

Students who possess or consume medications in violation of this policy while on district grounds, on district transportation or during a district activity may be disciplined up to and including suspension or expulsion. Employees who violate this policy may be disciplined up

to and including termination. District administrators will notify law enforcement when they believe a crime had occurred.

LIBRARY MEDIA CENTER

(Hours posted in LMC)

- The library media center is an integral part of the evolving school curriculum that is designed to stimulate, encourage, and develop the learning of each student. Since each student's learning style is unique, a large collection of print, audio visual and electronic materials is available in the media center to improve reading, listening, and viewing skills. The materials and services encompass all subject areas, ability levels, and the varied recreational interests of faculty and students.
- Books and magazines form the nucleus for research and recreational reading. Digital media is rapidly providing a new and varied approach to information sources. Electronic information sources including electronic periodical databases, the Internet, and multimedia applications are available to media center patrons. Video that supports the curriculum is available through electronic database as well as DVD and VHS formats.

Media Center Access/ Checking out Material(s)

Students need their handbook pass and picture ID to come to the media center during the school day and to check out library materials. Students are responsible for signing in and out of the media center. The signed log and passbook verify the student's presence in the media center. Failure to sign the log may result in disciplinary action.

Media Center Equipment

Any student may use audio-visual equipment in the media center for make-up or research purposes. Machines requiring a specialized knowledge, such as the video editing equipment, will require the student to be instructed in its use by the media center staff before the student may use it.

- Copy machines and printers are available as a way to take home printed copies of information difficult to circulate.
- The media center contains Windows computers with personal productivity and computer assisted instruction software. Students have access to the computers before and after school, as well as during the school day.

CONNECT2LEARN – CHROMEBOOK GUIDELINES

QUALIFICATIONS:

A K-12 student who is actively enrolled in any of the schools in the Lee's Summit R-7 School District qualifies for use of a district-owned Chromebook. All students/parents/guardians will have an opportunity to participate in an orientation session. *All students/parents/guardians are required to review and sign the Connect2Learn Student/Parent Agreement and submit payment for the associated insurance fee.*

TITLE:

The legal title to the borrowed device belongs to Lee’s Summit R-7 School District and shall at all times remain as such. Your right of possession and use of the borrowed device is limited to and conditioned upon your full and complete compliance with the expectations detailed in the Connect2Learn Student/Parent Handbook and the District’s Technology Usage Policy EHB & EHB-AP1. **Because the borrowed device is the property of the school district, it is subject to monitoring of use and search of contents at any time. There is no expectation of privacy in use or data stored on the district-owned device.**

RECEIVING DEVICE:

Students, along with parents/guardians, will be required to sign the Connect2Learn Student/Parent Agreement and remit payment of insurance prior to student’s receipt of a Chromebook. This form will be made available and required annually.

All students new to the district following the initial device distribution phase will also be required to have a signed Connect2Learn Student/Parent Agreement on file, as well as district receipt of insurance payment. Orientation will be available for these students and parents/guardians once a device has been assigned to the student.

RETURNING DEVICE:

Students will turn in their Chromebooks at the end of each school year unless they are enrolled in R7 Summer Learning. Students will also turn in Chromebooks when they transfer to another building in the district, or transfer out of the district. Students who withdraw from the Lee’s Summit R-7 School District must turn in their Chromebook and its accompanying materials on their last day of attendance. Failure to turn in the Chromebook will result in the student being charged the full replacement cost (\$374 for non-touchscreen model and \$422 for touchscreen model). Students who refuse to voluntarily turn in their Chromebook or fail to pay the full replacement cost will also be responsible for the payment of all costs, including but not limited to attorney’s fees, incurred by the district to recover the Chromebook or any owed fees.

LOSS, DAMAGE, OR THEFT:

By TAKING possession of a borrowed device, the borrower agrees to assume full responsibility for the safety, security, and care of the borrowed property. In a case of complete loss, the borrower agrees to pay replacement cost. In a case of complete loss or theft occurring at school, the borrower must report the incident to a school administrator and technology department personnel of the appropriate building immediately. A device is deactivated by the district in these cases. In the case of theft occurring away from school, the borrower must report the incident to law enforcement officials of jurisdiction within 24 hours of the occurrence and then provide documentation of the law enforcement report to the appropriate staff member as soon as it is available. Failing to report theft in the manner described herein will result in the missing property being categorized as lost rather than stolen. In the case of damage to a borrowed device, the user must report the incident to the technology department personnel or the appropriate building staff member within one school day of the occurrence. If negligence is determined in the device damage, the borrower may be assessed repair costs.

TERMS OF AGREEMENT:

A user’s right to use and possess the borrowed property terminates no later than the last day of the school year unless earlier terminated by the District for noncompliance, terminated upon

withdrawal from active enrollment in the District, or terminated due to a change in schedule/attendance arrangement.

Student Usage

- Student Chromebooks and associated materials are provided by the Lee’s Summit R-7 School District to students. If used in compliance with all expectations detailed in this handbook and the District’s Technology Usage Policy EHB & EHB-API and then returned without damage as described in the “Repair Costs” section below, no additional fees or financial obligations are issued at the time of return of the borrowed property.

District Costs

- According to the terms of the district’s current lease agreement, the cost for each Chromebook as leased by LS R-7 is \$374 for non-touchscreen model / \$422 for touchscreen model.

MOBILE DEVICE INSURANCE FEE:

All students are required to participate in the mobile device insurance fee program. Students are responsible for protecting the Chromebook from loss or damage, but if an accident or loss does occur, the costs associated with such incidents are outlined in the process below. Students who qualify for free or reduced priced lunches or are otherwise financially stressed are eligible for a reduction of the insurance fee. Parents must complete the Mobile Device Fee Reduction request form in order to be considered for this opportunity. If the device is damaged or destroyed, the student/parent is still responsible for the costs associated as outlined. For families qualifying for the fee reduction, the district will work with the family to determine a payment plan for this amount.

Annual Mobile Device Insurance Fees – collected prior to device deployment and as part of the annual school registration process: Each student will be required to pay an annual \$30 insurance fee. Through a formalized waiver process, families of need will be charged \$15 annually.

REPAIR AND/OR REPLACEMENT COSTS TO THE STUDENT ISSUED DEVICE:

First incident ANNUAL basis:

- No fee for the first incident of accidental damage to device. Repair is made and a notification made to parents/guardian.
- Full price of repair or replacement for an intentionally damaged device and a parent/guardian meeting with administrator required.
- \$150 for lost or stolen device and a parent/guardian meeting with principal required. Devices reported as stolen outside of school require an official police report to the school administration. If the fully functional device is later found or returned, this fee will be returned to the family. The district disables devices that are reported lost or stolen so it is important to report this early.
- Full price for lost, stolen or damaged AC adapter. The new power adapter will not be issued to the student until the fee is paid.

Second and subsequent incidents on an ANNUAL basis:

- The student will be required to pay an additional \$50 for a second and for each subsequent incident during the school year. Parent/guardian meeting with administrator.
- Full price of repair or replacement for an intentionally damaged device and a parent/guardian meeting with administrator required.
- Full price for lost or stolen device and a parent/guardian meeting with principal required. Devices reported as stolen outside of school require an official police report to the school administration. If the fully functional device is later found or returned, this fee will be returned to the family. The district disables devices that are reported lost or stolen so it is important to report this early.
- Full price for lost, stolen or damaged AC adapter. The new power adapter will not be issued to the student until the fee is paid.

Note: Accidental damage is determined at the time of the incident and within manufacturer's parameters.

Chromebooks Not Returned

Students who transfer out of the Lee's Summit R7 School District without returning the Chromebook and the charger will be charged the full cost of the device and the district will consider all legal rights at its disposal, which may include turning this device over to law enforcement and reporting it as a stolen device. In that case, the district will sign a criminal complaint regarding loss of property as stated in Board Policy EHB, Technology Usage.

Loaner Chromebooks

Students who borrow a loaner Chromebook while theirs is being repaired must return the loaner prior to receiving their repaired device, as a student is not allowed to have more than one Chromebook in their possession at a time. Damage to the loaner Chromebook will be assessed to the student per the following: (Note: the loaner Chromebooks are Samsung models and costs are different from the Dell devices)

- Lost loaner Chromebook and/or loaner Chromebook not returned to the district- \$75 fine
- Lost loaner power supply - \$15 fine
- Damage to the loaner Chromebook - costs will be based on the parts damage - not to exceed \$75

SPECIAL ACCOMMODATIONS/RESTRICTED ACCESS:

- Parent/Guardian-Initiated Accommodations: It is the belief of Lee's Summit R-7 School District that every student should be granted equal access to the resources provided by the school district for learning. It is not the District's recommendation that a student be restricted access to any learning resource granted to all other students. If circumstances outside of school call for a student to have limited or restricted access to the District's provided resources, a written request by the student's parent/guardian, in collaboration with a school administrator, must be placed on file with the particular school from which the parent/guardian is requesting the special accommodation. If the request is initiated by parent/guardian, approved by a school administrator, and placed on file with the school's technology department, a student may be granted "as needed only" or "by teacher request only" access to their Chromebook, rather than having it issued permanently into the student's possession.

- **Administrator-Initiated Restrictions:** Noncompliance with the expectations of the Connect2Learn Student/Parent Handbook or violation of the District Technology Usage Policy EHB & EHB-AP1 can result in the loss of privilege to use, or restricted access to, district-provided technology as a consequence for misuse or a safety measure with a particular student. If this is the case, a school administrator will collaborate with the student and parent/guardian to make arrangements that may deny or restrict access to the resource in question. The use of technology is a privilege that will continue to be afforded to students who abide by the District's Acceptable Use policy. Other disciplinary actions defined in Board Policy may be applicable.
- **Students with Disabilities:** Lee's Summit R-7 School District is committed that all students will have the tools needed to access the curriculum. The devices that students with disabilities use will be determined individually by their individualized education program (IEP) or other appropriate plan. For some students this may be a Chromebook, and for others it may be a specialized device that allows for access and meets the unique needs of the student. Devices will not be removed and replaced without consideration given to each individual situation. In the case where a Chromebook is not the appropriate electronic device, another type of device will be considered to assist the student in accessing the curriculum.

HANDLING, CARE & USE:

- You are responsible for all media, Internet usage, downloads, file creation, file deletion, file sharing, file storage, and other actions that involve all applications accessed via your assigned Chromebook.
- Students are always responsible for their own device.
- Your Chromebook is only for creation of, access to, and consumption of school-related and school-appropriate content. Do not access, store, create, consume, or share unauthorized or inappropriate content with your Chromebook.
- You are prohibited from taking photos or videos at school or while on district transportation without prior approval from a teacher or administrator.
- **Make sure you start each school day with a fully charged battery on your Chromebook.**
- Make sure the device logs on to the school district's network daily to receive necessary updates that are critical to keeping the device safe and operational.
- Make sure nothing is ever connected to, or inserted into, any of the ports and/or connectors of the Chromebook that are not intended for that particular port or connector.
- Make sure your device is never exposed to liquids or other foreign substances.
- Heavy objects should never be placed or stacked on top of your Chromebook. This includes books, musical instruments, sports equipment, etc.
- Make sure the surface of your device is not altered or defaced. **Do not decorate your assigned device or remove labels, stickers, or tags from the device that are affixed by school district personnel.**
- Make sure that only school district personnel troubleshoot, diagnose, or repair your borrowed device. Do not allow third party service people to handle your assigned

Chromebook. This will void the warranty and you will be responsible for all damage associated with the device.

SECURITY, STORAGE, & TREATMENT:

- Keep the Chromebook powered off and protected when not in use.
- Do not carry, hold, lift, or suspend the Chromebook in the air by the screen/display.
- Make sure to completely power off the Chromebook before inserting it into a protective school bag to transport home.
- Handle the Chromebook with caution. Do not throw, slide, drop, toss, etc. the Chromebook.
- **Take your Chromebook home every day for nightly storage and charging of the battery.** Do not leave it in your school locker or classroom overnight.
- Keep a Chromebook at home out of reach of younger or older siblings, family pets, or anyone else capable of careless handling or inadvertent damage of the property.
- Secure the Chromebook out of view from anyone outside of a vehicle if being temporarily stored in a parked vehicle either on school grounds or at a private residence.
- Communicate with your teachers, coaches, sponsors, supervisors, etc. about ensuring that the Chromebook will receive secure storage if you have it at school related activities, performances, sporting events, etc.

HOME NETWORK/WIRELESS USAGE:

- LS R-7 Chromebooks are designed to work as a single, independent workstation in a home wireless network that allows for such.
- LS R-7 Chromebooks will connect to home wireless networks if the wireless network is open or only requires a network key, or passcode, to connect.
- Do not attempt to reconfigure any device settings or operating system defaults, even if your home network calls for it.
- Many public destinations now offer free public Wi-Fi to its patrons that can provide your device Internet access away from school. For a current map of free public Wi-Fi in the city of Lee's Summit, please visit connect2learn.lsr7.org.
- LS R-7 devices cannot be used with Wi-Fi networks that require installation of networking software, reconfiguration of security settings, or manually assigning an IP address.

CONTENT FILTERING:

- The district will monitor the online activities of minors and operate a technology protection measure ("content filter") on the network and all district technology with Internet access, as required by law. In accordance with law, the content filter will be used to protect against access to visual depictions that are obscene or harmful to minors or are child pornography. Content filters are not foolproof, and the district cannot guarantee that users will never be able to access offensive materials using district equipment. Evading or disabling, or attempting to evade or disable, a content filter installed by the district is prohibited. See board policy EHB and EHB-AP for more details.
- The district's content filter will also filter content on student Chromebooks when they off the district's network and connected to the internet.

- Because of the nature of the Internet, no content filter is foolproof. Although the content filter will provide a degree of protection to the user and the device, the user assumes responsibility for accessing content that is not school-related, whether blocked by the filter at that particular time or not. Disciplinary consequences in accordance with Board policy may occur for attempting to access unauthorized or inappropriate Internet sites.
- Attempts to disable, reconfigure, or circumvent the content filter is a violation of the Acceptable Use Policy and aforementioned device usage practices as defined above and can result in disciplinary action.
- If a student encounters content which is questionable, a report should be directly made to a R7 teacher for immediate investigation.

PRINTING:

- The use of Google Apps for Education encourages an environment of sharing information electronically instead of printing on paper. This is a cost savings as well as an eco-friendly move for the environment.
- The District recognizes there will be times when a student may need to print. Students can pull up Google Documents from any district desktop or laptop computer and have the ability to print. Specific printing instructions and locations vary by building. Students will need to ask the teacher for specific building printing information.
- LS R-7 will be unable to troubleshoot any difficulties that may be encountered when interacting with home printers if a student chooses to print something at home.

SOCIAL MEDIA AND ONLINE SAFETY GUIDELINES FOR STUDENTS DURING THE SCHOOL DAY:

- All student social media accounts (e.g. Facebook, Twitter, etc.) will be PERSONAL accounts. School related pages should be created by school personnel such as an activities sponsor, coach, teacher or administrator.
- Be aware of what you post online. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want others (familiar and unfamiliar) to see and share.
- It is acceptable to disagree with someone else's opinions, however, do it in a respectful way. Make sure that criticism is constructive, not hurtful. What is inappropriate in the classroom is inappropriate online.
- Be safe online. Never give out personal information, including but not limited to last names, phone numbers, addresses, exact birthdates, and pictures. Do not share your password with anyone besides your teachers and parents.
- Stop, Block, and Tell! (Don't respond to any cyber bullying message; block the person sending the message; tell a trusted adult.)
- Linking to websites to support your thoughts and ideas is recommended. However, be sure to read the entire article prior to linking to ensure that all information is appropriate for a school setting.
- Do your own work! Do not use other people's intellectual property without their permission. Be aware that it is a violation of copyright law to copy and paste other's thoughts. It is good practice to hyperlink to sources of which you might refer.

- Be aware that pictures may also be protected under copyright laws. Verify you have permission to use images.
- How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identity.
- If you see inappropriate material that makes you feel uncomfortable or is not respectful, report it to a parent or teacher right away.

LOCKERS

- Each student is assigned a hall locker with a built-in combination lock.
- Students must always keep this locker locked.
- Students are not to reveal the combination to any other student. Items of extraordinary value should not be left in lockers or brought to school.
- Students must use only their assigned locker. School lockers and storage lockers are the property of the school district and are provided for the convenience of students, and as such, are subject to periodic inspection without notice.
- Personal locks may not be maintained on lockers.
- Students should report to the office immediately any locker that is not working properly.
- Each physical education student will be issued a combination lock for a physical education locker. The lock must be locked at all times and is to be returned at the end of each semester. All items of value, including calculators, MUST be locked in the PE locker to be secure.
- Consistent with the community's expectations that school officials sustain a safe school environment, the Lee's Summit Schools will cooperate with local law enforcement agencies in conducting periodic unannounced locker inspections, including canine searches.

LOST AND FOUND

Students who find lost articles are asked to take them to the office where the owner can claim them.

NUTRITION SERVICES

A well-balanced and nutritional breakfast and lunch program is offered at reasonable prices. Supplementary snacks are also available. Students may purchase food, bring their own food, or use a combination of both plans. Students will be assigned an ID number to facilitate their purchases. Students are not to share this number with anyone. Breakfast is served from 6:55 a.m.-7:25 a.m., and lunch periods run during fourth or fifth periods.

FREE AND REDUCEDPRICE FOOD SERVICES

School officials will determine student eligibility for free and reduced price meals, snacks and milk in accordance with state and federal law. Eligible students will be provided meals, snacks and milk either free or at a reduced price if state and federal resources for school food programs are available. The superintendent or designee may establish rules and procedures as needed to accomplish this goal.

The criteria for determining a student's need and the procedures for securing free and reduced price meals, snacks and milk for the student will be outlined and publicized each year by the district in accordance with law. The criteria and procedures are established at the state and federal level. Applications are made available in main office.

DISTRICT WELLNESS PROGRAM

The Board recognizes the relationship between student wellbeing and student achievement as well as the importance of a comprehensive district wellness program. Therefore, the district will provide developmentally appropriate and sequential nutrition and physical education as well as opportunities for physical activity. The wellness program will be implemented in a multidisciplinary fashion and will be evidence based.

RETURNED CHECK FEE

Beginning July 1, 2004, the Lee's Summit R-7 School District will charge a \$25.00 fee on all checks returned to the District as uncollected.

SPECIAL EDUCATION SERVICES

Special education services are offered in all areas of exceptionality based on the Individualized Education Plan of identified students.

TEXTBOOKS, EQUIPMENT, AND MATERIALS

- All high school textbooks, workbooks and instructional materials are issued by the school on a loan basis and are to be returned at the end of the school year in good condition.
- Each student is responsible for everything in his/her locker. It is everyone's responsibility to keep his/her locker locked.
- The service charge for the school year will be \$6. This charge is for all lockers, library, Student Senate, assemblies, and other school activities.
- Any book, equipment or material loaned to a student will be charged to the student's account at replacement cost if it is not properly returned.
- Students requiring financial assistance in paying of fees or costs should see an administrator.
- Communication Arts students receive a writing handbook to be used throughout their high school years. Students must purchase a new copy if lost.

STUDENT PRIVILEGES

Goal: Use positive reinforcement to manage student behavior. Student privileges will improve student achievement and decrease discipline infractions.

Who Receives the Privileges?

- All seniors will earn Navy Card privileges at the beginning of their senior year. It is the student's responsibility to keep the privilege by maintaining grades and managing behaviors.
- Seniors may earn the Silver Card with a cumulative weighted GPA of 3.5 or 100% attendance or an increase of 1 point in weighted semester GPA.
- Juniors earn a Navy Card with a cumulative weighted GPA of 3.5 or 100% attendance or Increase of 1 point in weighted semester GPA.
- Sophomores earn a Navy Card with a cumulative weighted GPA of 3.75 or 100% attendance or increase of 1 point in weighted semester GPA.
- White cards are automatically Issued to freshmen, sophomores and Juniors.

We will use the student ID cards to identify their levels. Students must possess their ID card to use a privilege. If a student cannot present a card they can not leave class or gain admission to a sporting event. If student drops a level either due to grades or disciplinary action the student will receive a new student ID.

Silver Card Member

- Seniors may earn the Silver Card with a cumulative weighted GPA of 3.5 or 100% attendance or an increase of 1 point in weighted semester GPA.

Silver Card Privileges

- Free Admission to all home activities and sporting events
- 5 minute early release from 7th hour (at teacher's discretion)
- Free Parking Pass
- Free Admission to the Homecoming dance and Prom.
- Use card as hall pass *must use planner if reporting to guidance, admin, LMC or nurse
- Free tickets for food items

Navy Card Member

- Seniors – Automatically Issued
- Juniors earn a Navy Card with a cumulative weighted GPA of 3.5 or 100% attendance or increase of 1 point in weighted semester GPA.
- Sophomores earn a Navy Card with a cumulative weighted GPA of 3.75 or 100% attendance or increase of 1 point in weighted semester GPA.

Navy Card Privileges

- Free admission to designated spectator events
- Use card as hall pass *must use planner if reporting to guidance, admin, LMC or nurse
- Free tickets for food items

White Card Member

- Automatically Issued to freshmen, sophomores and juniors

White Card Privileges

- No restrictions
- Hall pass privileges with planner
- Free tickets for food items

Red Card Member – Loss of privileges will be implemented for the following:

- **Grades** – One or more grades of an F on the progress report or semester grade card – downgrade of card privileges until the next progress report. Progress reports will be conducted at six week intervals.
- **Discipline** – Four-hour detention – downgrade for one week for the first detention, two weeks for the second detention, etc. Suspensions will result in downgrade of card privileges for six weeks. Students on disciplinary probation will remain a Red Card member until the probationary period has ended.
- **Red Card Restrictions Include** – No hall passes, Mandatory tutoring and No admittance to school activities including dances and athletic events. Admittance can be earned by completing a weekly “Intervention Checklist” form.

Administration will be responsible for maintaining and exchanging cards when a privilege is downgraded. If a student ID exchange is initiated by administration and the student does not present their ID, then they will have 24 hours to produce the ID or a 4 hour detention will be assigned and a charge of \$10 will be issued. Students will be responsible for meeting with administration for re-instatement of cards after progress reports are issued. Requests to upgrade cards must take place before or after school.

No Card = Red Card

If student ID card is lost, the student must purchase a new card for \$10

TRANSPORTATION/SCHOOL-PROVIDED AND PRIVATE

AUTOMOBILES/PARKING

Since bus transportation is provided free of charge, students are permitted to park on school premises as a matter of privilege, not of right. Student parking privileges can be revoked.

Student responsibilities when driving to school include:

- Students must have a valid parking permit to park on campus. Students may purchase these for \$25 in the office.
- Parking illegally could result in fines, detentions, suspensions, parking permits revoked, and/or towing of the vehicle. There are no warnings for non-permit vehicles.
- Students must park in the designated marked spots.
- The 15 m.p.h. speed limit and all patterns, rules and regulations must be observed.

- **Parking in a yellow-marked area, fire zone, visitor, teacher, or reserved spot will result in an automatic fine.**
- Parking in a handicapped zone could result in a ticket being issued by the Lee's Summit Police as well as by the school.
- Motorcycles must abide by the automobile regulations.
- **During the school day, students are not permitted to go to their parked cars, or be in the parking lots.**
- Those students riding in automobiles are expected to be in class on time. **Any absence or tardy due to private transportation will be unexcused.**
- **All parking fines are \$20.00.**

Fines and discipline will be assessed for the following parking violations:

- Students with valid parking permits that fail to properly display permits will get two warnings. Any tickets after the first two warnings for not properly displaying the permits will result in fines or discipline.
- Students with valid parking permits that park illegally will be assessed fines without warning. This includes parking in fire lanes, outside parking lanes, in the wrong parking lot, or staff/reserved/handicapped parking.
- Students parking on campus without purchasing a valid parking permit
- Vehicles parked on campus will be subject to a periodical search.
- Unauthorized or duplicated hang tags will result in a \$20 fine, discipline based on forgery, and possible referral to the Lee's Summit Police Department.
- The R-7 School District is not responsible for student vehicles and or vehicle contents while parked on district grounds.
- Students attending Summit Technology Academy, Cass Career Center, or Joe Herndon Area Technical Center are required to adhere to the policies of those schools as well as those of the R-7 District.
- Students are usually not allowed to drive to Vo-Tech School. Violation may result in disciplinary actions, including suspension or removal from the technical school, with loss of credit.

PARKING LOT SAFETY

Students are not permitted to go to parked cars or be in the parking lots without permission from an administrator.

Students may not go to parked cars or the parking lots before entering buses to leave campus, or before attending after-school or four-hour detentions.

Consistent with the community's expectation that school officials sustain a safe school environment, the Lee's Summit schools will cooperate with appropriate law enforcement agencies. The parking lot and all cars parked on campus will be subject to search. ***The parking lot WILL BE searched periodically.***

Speeding or careless and reckless driving in the parking lot can result in police action along with school discipline. Police can issue tickets for careless and imprudent driving,

endangerment of a minor or other violations. School discipline includes but is not limited to detention, suspension and/or loss of driving privileges.

Skateboarding or the use of any type of skates is not allowed on school property. School discipline will apply to violators.

STUDENT TRANSPORTATION SERVICES

The safety of all students riding the bus to and from school is a responsibility we all share. It takes all of us working together to ensure safety: students, parents, bus drivers and school officials. The District has established the student conduct expectations listed below to ensure that all students are transported in the safest environment possible. Students who fail to observe these expectations will be subject to disciplinary action. Their failure to do so may affect the safety of others. Failure to follow bus expectations and regulations may result in suspension of bus riding privileges as well as school consequences depending on the seriousness of the violation.

If you should have any issues or concerns and need to talk with your child's driver, it is best to call the Transportation Office at (816) 9862400 to schedule a time. If you need to approach the bus please do not step into the bus but instead signal to the driver you would like to talk and proceed to the driver's side window. For the safety of all bus riders, our drivers are instructed to close the entrance door when approached and direct you to their side window. Keep in mind the bus has other stops and a schedule which limits the driver's available time at individual stops. Under Missouri Law, unauthorized entrance on a school bus is trespassing. For the safety of the students we transport, the Lee's Summit School District supports this law and has posted warnings on all buses.

For more information please log on to:

<http://www.lsr7.org/schools/bustransportation/>

Safe Riding Expectations and Tips for a Safe School Bus Ride

1. Follow the bus driver's directions.
2. Be at the bus stop 5 minutes before and stay at least 5 minutes after your stop time.
3. Line up in a single line at the side of the road.
4. Sit on your seat, not on your knees or backpack.
5. Speak quietly to each other.
6. Keep hands, feet and other items to yourself on the bus.
7. No food/drinks/gum/candy on the bus.
8. Ensure your student knows the danger zone.
9. The safest stop is the stop with an adult present.

Mobile Electronic Devices

IPads, cell phones and other similar electronic devices are permitted to be used on the school bus as long as the user follows these expectations:

- Must be in a backpack or other holder while boarding and departing the bus so hands are free to use handrails.
- Sound must be muted or the user must use headphones, ear buds or something similar.
- No material in violation of District policy and procedures.
- Do not share content with other students outside the seat compartment they are in.
- Must not create a distraction for the driver.

The above only applies to the school bus, each building has their own expectations for usage of mobile electronics. Please contact your school for their specific practice.

No handbook can contain policies for every possible eventuality. Any action that would create an environment contrary to the district's, schools' and transportation department's missions will not be acceptable. If the action creates an environment in which learning, safety, and caring for others is not the primary focus, disciplinary action will result. Students are expected to use "common sense" in making decisions about their behavior choices.